





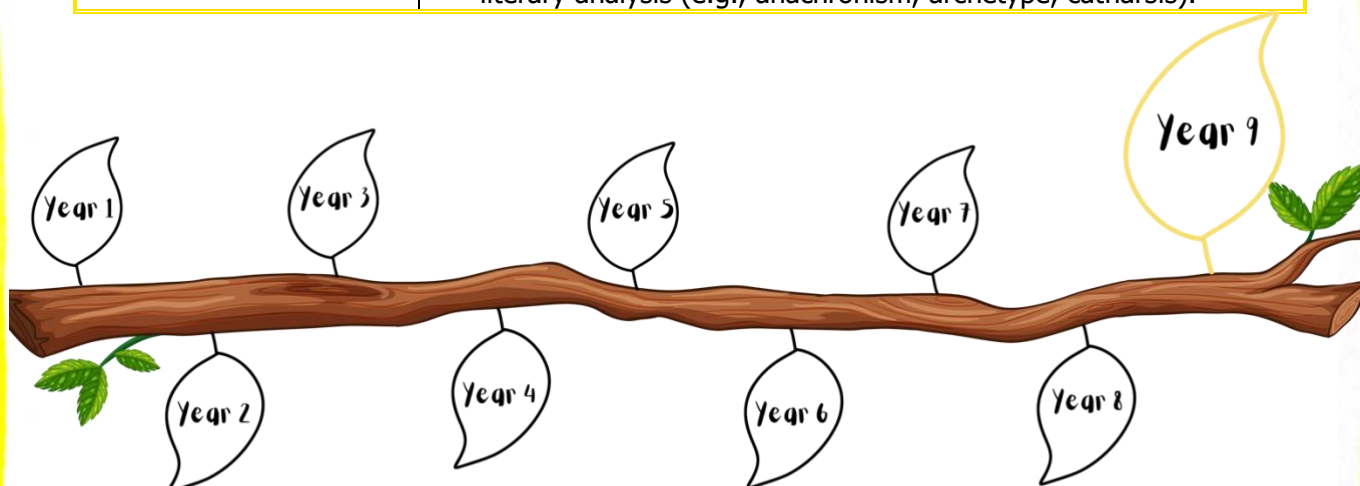


## **Based on UK's National Curriculum Objectives (Statutory Requirements)**

*(This curriculum framework is for reference only, the actual **SiL Test** will cover more than the content stated here, and some of the questions are intentionally designed to be slightly more advanced than the corresponding year level, this is to help identify the high achievers in the group, and to determine where all participants' strengths lie in terms of Reading, Grammar and Vocabulary)*

Aspects/ Categories	Details
<b>Word:</b> 	<ul style="list-style-type: none"> <li>Mastery of <b>academic and technical vocabulary</b> for advanced writing and discussion.</li> <li>Understanding word etymology for decoding complex terminology, focusing on <b>Latin and Greek roots</b> (e.g., <b>aqua-</b>, <b>terra-</b>, <b>chrono-</b>).</li> <li>Expanding vocabulary for abstract and philosophical concepts (e.g., existential, utopia, justice).</li> </ul>
<b>Sentence:</b> 	<ul style="list-style-type: none"> <li>Using <b>compound-complex sentences</b> to present nuanced ideas with clarity (e.g., Although it was raining, the match continued, and everyone cheered enthusiastically.).</li> <li>Employing rhetorical questions and devices for persuasive impact in argumentative writing.</li> <li>Mastering <b>inversion and varied syntax for stylistic emphasis</b> (e.g., <b>Rarely have I seen such dedication.</b>).</li> </ul>
<b>Text:</b> 	<ul style="list-style-type: none"> <li>Analyzing how authors <b>create meaning through structure, tone, and language</b>.</li> <li>Developing extended essays and narratives with cohesive arguments and thematic depth.</li> <li><b>Synthesizing multiple perspectives</b> in critical analysis and reflective writing.</li> </ul>
<b>Punctuation:</b> 	<ul style="list-style-type: none"> <li>Using semi-colons for balanced and stylistic sentence construction.</li> <li>Mastering colons to introduce complex lists, explanations, or key ideas.</li> <li>Using ellipses to create suspense or indicate omitted material.</li> </ul>
<b>Key Knowledge:</b> 	<ul style="list-style-type: none"> <li>Understanding and applying <b>stylistic devices</b> such as juxtaposition, irony, and symbolism to analyze texts.</li> <li>Evaluating the effectiveness of advanced literary techniques in shaping a reader's interpretation.</li> <li>Understanding and applying all the literary devices, sentence structures, word forms, and all the grammatical items acquired from previous years.</li> </ul>
<b>Vocabulary:</b> 	<ul style="list-style-type: none"> <li>Words for philosophical and theoretical discussion (e.g., existential, paradoxical).</li> <li>Precision vocabulary for critique and interpretation (e.g., ambiguous, evocative, plausible).</li> <li>Building a repertoire of vocabulary for persuasive writing and literary analysis (e.g., anachronism, archetype, catharsis).</li> </ul>



# English - Year 9's Sample Word List / Key Vocabulary

SIL

## Based on UK's National Curriculum – English Appendix

(This list is for reference only, the actual **SIL Test** will cover more than the content stated here, some of the vocabulary appearing in our test will be more advanced than those shown in the list below)

Word	Sample Sentence	Word	Sample Sentence
conflictual	The <b>conflictual</b> relationship between the two countries led to tensions.	terminal	I met a patient in the <b>terminal</b> stages of his illness.
abysmal	Sadly, the team's performance has been <b>abysmal</b> this season.	taciturn	He's a <b>taciturn</b> individual who discouraged chatter in the theatre.
intransigent	The <b>intransigent</b> leader refused to compromise on his beliefs.	vindicate	The new evidence helped to <b>vindicate</b> the accused.
transitory	The <b>transitory</b> nature of life teaches us to value every moment.	erudite	His <b>erudite</b> remarks impressed everyone in the room.
impetuous	His <b>impetuous</b> decision to leave his job without a plan is risky.	viable	This new company developed a <b>viable</b> plan for growth.
malignant	This is only the tip of one big <b>malignant</b> iceberg.	tantalise	Her paintings <b>tantalise</b> the eye of the viewers.
propensity	Her <b>propensity</b> for kindness made her well-loved by all.	defamatory	The news article contained serious <b>defamatory</b> claims.
sagacious	The old man was known for his <b>sagacious</b> advice.	transient	Her happiness was <b>transient</b> , lasting only for a moment.
encroach	New construction began to <b>encroach</b> on the protected forest land.	diffident	She is very <b>diffident</b> and needs encouragement.
exonerate	New evidence served to <b>exonerate</b> the falsely accused man.	chagrin	To her <b>chagrin</b> , she wasn't chosen for the final round of the contest.
omniscient	An <b>omniscient</b> author knows everything about everyone in the story.	gregarious	He's <b>gregarious</b> , delighting in conversation with a group of friends.
paradigm	We need a new <b>paradigm</b> for predicting storm flows.	discord	There's a note of <b>discord</b> when one person objected to paying.
vanguard	The scientist was at the <b>vanguard</b> of medical research.	synopsis	I read a <b>synopsis</b> of the final episode, it should be good.
substantiated	The claims were well- <b>substantiated</b> with solid evidence.	maxim	Her etiquette <b>maxims</b> are both entertaining and instructional.
ineffable	The feeling of winning the championship was <b>ineffable</b> .	cynical	His speech was a <b>cynical</b> attempt to grab attention.
circumvent	She found a way to <b>circumvent</b> the rules without breaking them.	cumulative	The benefits from eating fish are <b>cumulative</b> .
disparage	His work for charity has been <b>disparaged</b> as a means to get publicity.	decry	The minister <b>decried</b> the appalling state of the development project.
underscore	This tragedy <b>underscores</b> the danger of disregarding safety rules.	coerce	He's been <b>coerced</b> into signing a new contract.
impertinent	Your comments are so <b>impertinent</b> that I don't wish to respond.	insatiable	The public has an <b>insatiable</b> appetite for stories about the celebrities.
expedite	We've got to <b>expedite</b> this order because they need it by noon.	obtuse	Even the most <b>obtuse</b> viewer will have figured out his message.
sabotage	The lawyer is trying to <b>sabotage</b> the case by creating confusion.	plethora	The Internet is very powerful, it has a <b>plethora</b> of information.
repercussion	His actions had far-reaching <b>repercussions</b> on the project.	superfluous	My presence at the ceremony was <b>superfluous</b> .
tenacious	Her <b>tenacious</b> spirit helped her overcome challenges.	wanton	The <b>wanton</b> destruction of the forests must be addressed.
volatile	The situation in the area remains highly <b>volatile</b> .	maverick	The man is a real <b>maverick</b> and always does things his own way.