

## SiL Testing System®

Our motto: "Sharing is Learning"



PAPER: **ENGLISH** (SAMPLE)

LEVEL: YEAR 1

**SCHOOL / INSTITUTE: ABCDEF Academy** 

PLEASE FILL IN THE FOLLOWING INFORMATION:

FULL NAME: <u>John Louis Smith</u>

CANDIDATE ID: ABCDEF - JLS

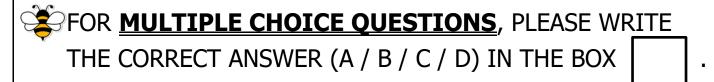
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CANDIDATE ID: ABCDEF - JLS

SCORE:



### **INSTRUCTIONS:**



FOR FILL-IN-THE-BLANK QUESTIONS, PLEASE WRITE YOUR ANSWER ON THE LINE PROVIDED \_\_\_\_\_



17.

25.



33.



10.



18.<mark>churches</mark> 26.



11. party \_19.





35. someone

12.



20.



28.







13.



21.





6. nice 14.



22.



30.







15.



23.\_\_\_<mark>?</mark> 31.







16. upset 24.



32.\_\_ ing

40. subjects

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### **DETAILED ANSWER KEY**

PAPER: **ENGLISH** (SAMPLE)



#### Part A. (READING)

## **③It** is the start of a new school year for Mandy. Read the passage below and answer Questions 1-6.

		•					•				
1	Hi,	my name i	s Mandy Klu	m.							
2	I ar	am in Year 1, and it is my first day at <u>Preston Primary School.</u> 1 Retrieval of info.  rs. Goodwin is the teacher of my class, <u>Class 1D</u> . 2 Retrieval of info.									
3	Mrs	. Goodwin	is the teach	er o	f my class, 🤇	Class 1	D. 2 Retrieval	of info.			
4	She	e teaches u	s to greet ev	ery	one that we	meet,	she says it i	s polit	e		
5	to c	do so.		4	Making connect	tions					
6	I ha	ave made s	ome friends	too							
7	Ker	nny is in Cla	ass 1A. He si	ts n	ext to me d	uring a	ssembly 3 R	etrieval	of info.		
<u>8</u>	Fati	ima is from	my class ar	nd sl	he is very <u>ni</u>	ce. She	e shares som	ne <u>sw</u> e	eets, chocolate		
9	and	<u>l crisps</u> with	n me during	bre	ak time. <sup>6</sup> Vo	cab in co	ontext	<mark>5</mark> Co	ompare & Contrast		
	Pic	k the best o	option and w	vrite	your answe	er in th	e box or on	the lin	e provided on the		
	<u>An</u>	swer She	<u>et</u> .								
	1.	What is th	ne name of N	4an	dy's school?						
		<b>A</b> Blue	ebell Primary	' Scl	nool	<b>B</b> Bis	shop Well Pr	imary	School		
		<b>C</b> Star	Spring Prim	ary	School	D Pro	eston Primar	y Sch	ool		
	2.	What class	s is Mandy ir	12							
	۷.		Class 1D	': В	Class 1A	С	Class 2D	D	Class 2A		
			31033 ID		Class I/	Ŭ	Class 2D		CIG55 27 (		
	3.	Who is in	Class 1A?								
		<b>A</b> k	(lum	В	Fatima	<u>C</u>	Kenny	D	Mrs. Goodwin		
	4.	What doe	s Mandy lea	rn to	say to eve	ryone?					
		A to s	mile			<b>B</b> to	bow				
		<u>C</u> to g	reet			<b>D</b> to	wave				
	5.	What doe	s Fatima sha	ire v	with Mandy a	at brea	k time?				
		<b>A</b> ju			fruit	С		<u>D</u>	chocolate		
	_	To Line C	E:	Lla - '					and China the		
	6.	In Line 8, following s		tnat	nas a simila	ar mea	ning to <u>goo</u>	<u>a</u> and	can fit in the		
		_			hov, he is n	olite a	nd always sh	10WS r	espect to others.		
		15 G V	, <u> </u>		~~,, iic is p	Jiic u	iia airrayo ol		Suppose to outloid.		

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1

2

3

5

6

<u>8</u>

#### Part B. (READING)

**☼**Jerome is reading a contents page from his new book. Read the page below and answer Questions 7-11.

<sup>1</sup> Contents <sup>1</sup>									
2	Chapter		Page	2					
<u>3</u>	1	Fun food party! 11 Vocab in context	3	<u>3</u>					
4	2	Eat less fast food 8 Making inferences	8	4					
5	3	Ways of cooking tomatoes	12	5					
6	4	Eat less meat	16	6					
7	5	All about <u>fruit</u> 10 Reasoning and background knowledge	20	7					
8	6	The best juice ever!	24	8					
9	7	Eight cups of water every day	28	9					
10	8	Exercise more 9 Retrieval of info.	31	10					
	7 Retrieval of info	D.	•	_					

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

<u>Ans</u>	wer S	<u>Sheet</u> .							
7.	How many chapters are there in Jerome's new book?								
	A	1	В	3	<u>C</u>	8	D	31	
8.	On which page can you see the pictures of some fast food?								
	<u>A</u>	Page 8	В	Page 12	С	Page 20	D	Page 31	
9.	What i	is the title of	Chapte	er 8?					
	A	Eat less mea	t		<b>B</b> All about fruit				
	C	The best juic	e ever!	!	<u>D</u> E	xercise more	9		
10.	Jerom	e wants to le	earn mo	ore about kiv	wi fruit	, which chapt	er sho	ould he read?	
	A	Chapter 3	<u>B</u>	Chapter 5	С	Chapter 7	D	Chapter 8	
11.	11. In Line 3, find 1 word that can fit in the following sentence.								



#### Part C. (READING)

Polly:

Kiran:

16.

the following sentence.

Polly is chatting with a little boy, Kiran, in the park. Read their conversation below and answer Questions 12-16.

Polly:	Good morning. You look upset, is everything ok?
Kiran:	I can't see Lucky.  16 Vocab in context
Polly:	Who's <u>Lucky</u> ? 12 Retrieval of info.
Kiran:	He's my pet cat.
Polly:	What does Lucky look like?
Kiran:	He has brown furry skin and two big green eyes.
Polly:	What does he like to do?
Kiran:	He likes to run and hide. 13 Retrieval of info. 14 Making inferences
Polly:	See? Something is moving there, under those trees!
Kiran:	Oh, I can see him now!

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

Great! Nice meeting you, I'm Polly by the way.

15 Making inferences a lot, Polly. My name is Kiran.

12.	What i	s the name of	Kira	n's cat?						
	A	Polly	В	Green	<u>C</u>	Lucky	D	Brown		
13.	What o	does Lucky like	e do	ing?						
	A	sleeping	<u>B</u>	running	C	eating	D	singing		
14.	Where	is Lucky hidin	g?							
	<b>A</b> in	the sand			<b>B</b> i	n a swimming	pool			
	<b>C</b> ur	nder the table			<u>D</u> (	under the tree	es			
15.	A word is missing in the last line of the conversation, what can that be?									
	A Ca	an			<u>B</u>	Γhanks				
	<b>C</b> Fi	nally			<b>D</b> F	Really				

In the first line, find 1 word that has a similar meaning to **sad** and can fit in

Rohit is <u>upset</u> because he forgot to watch his favourite TV show.



#### Part D. (Grammar)

### This part is all about Grammar. Let's give it a go and pick the best option for each question.

17.	The	17 Subject-verl	-	eement _ lining up at th	e bı	ıs stop riaht r	now.	
	_			is		am		
18.	Writ	e the plural of	chu	rch: 18 Plural rule	e of a	dding -s / -es		
	on	e church	t	wo <u>church</u>	es_	_		
19.	The	bus is going to	lea	ve the stop	-	sition five o'clo	ock s	sharp.
	<u>A</u>	at	В	in	С	on	D	under
20.	We	<mark>20</mark> "To" being a ¡ went						
	A	what	В	often	C	to	D	because
21.	Olive	<mark>21</mark> Like + verl er likes		(gerund) football with h	is fr	iends.		
	A	play	В	plays	C	played	<u>D</u>	playing
22.	Ther			ule of adding -s / -es of toys	s in	Felix's room.		
	A	box	<u>B</u>	boxes	C	boxe	D	boxess
23.	Wha			entifying the correct punctation to com			æ:	
	Can	you play the p	ianc	?				
24.	I lea	rnt that there	are	different ways o	of sa	aying " <u><b>sad</b></u> ", o	ne i	is to add a prefix to
	the	·		this: 24 Adding the		"-un" to words to	give a	
	A	dishappy	<u>B</u>	unhappy	С	inhappy	D	mishappy
25.	My b	prother and I g	o to	25 Prepos school		foot.		
	A	at	В	in	<u>C</u>	on	D	under



#### Part D. (Grammar) (continued)

### This part is all about Grammar. Let's give it a go and pick the best option for each question.

26.	The	strawberries a	e n	<mark>26</mark> Conjunction iCe	juic	у.		
	A	but	В	or	<u>C</u>	and	D	because
27.		27 Singular subject doghave	_ a	very long tail.	C	had	D	having
	A				C	Hau	ט	having
28.	Му	<mark>28</mark> Subject-verb a dad						
	<u>A</u>	is	В	am	С	are	D	been
29.	Pick	the sentence t	hat	needs the word	d <u>an</u>	<u>d</u> .		
	A	Damien ran _		of the rain.				
	B C			omething cold _ I win.			linkin	ng word
		I like singing			<u> 29</u>	The use of and as	S III IKII	ig word
30.	Whi	ch word is a <b>ve</b>	rb	(doing word)	? <mark>30</mark>	Distinguishing comn	non ve	erb
		lucky		sunny				make
31.	yest	31 Capitalization cerday, I went to		es e my friend, cla	ara.			
	Whi	ch two letters s	hou	ıld be capitals ir	n the	e sentence?		
	A	m, c	В	y, w	С	t, m	<u>D</u>	у, с
32.	Add	a suffix to the	wor	d <u>fall</u> to comple	ete t	his sentence:		
				slowly fall <u>ing</u>			<mark>32</mark> P	resent continuous tense
33.	Whi	ch sentence be	low	is correct? 33 I	dentii	fying correct structu	re for	a short sentence
		Students dancii				he students a		
		Students well a	_		_	re students da		_
				_				PAGE 6 SiL

#### Part E. (Vocabulary)

📺 This part is all about Vocabulary. It is going	to cover mainly
the meaning and spelling of some common	ly seen/used
words, as well as those that are a bit more	
give it a go and pick the best option for each	h question.

9. •	c it a go ai	<u> </u>	mmon vocab. (nou	•		acıı qu		
34.	Tigers use the				neir food	j.		
	<b>A</b> toes	<u>B</u> p	aws	С	face	D	nose	
35.	Jane found ou to correct the			-	35 Spe	elling of comr	cruction: you need	
36.	During the lor	ng holidays,	my family lik		nmon voca	, ,	ther city.	
	<b>A</b> jump	<b>B</b> pa		<b>C</b> r		<u>D</u>	travel	
37.	How many mi (Instruction: a	answer by w	riting <b>ONLY</b>	the <u>n</u> ı	<u>ımber</u> )	37 Spelling: words of co	spotting the misspelled	
	bus to get	their. It is	a 2- <u>our</u> ride and chat <u>v</u>	le, wh	ich is n	ot too b	ed. I am	
38.	or material?	38 Advanced top	ic-related vocab. fo	or KS1 (no	oun)		w very tiny object	
	<b>A</b> telescope	e <u>B</u> m	nicroscope	C to	elephon	e <b>D</b>	thermometer	
39.	Which word b	est matches	•	ture b	elow?  A B C D	39 Advance a race a thunder a feast a persor		
40.	The things yo	u study at s	chool, such a	s Engl	ish and	Maths, a	re called	
	<u>subjects</u>					<u>4</u>	<mark>0</mark> General vocab. for KS1 (r	าด

(Hint: the word starts with  $\mathit{subj}$ ) (Instruction: you need to spell the  $\underline{\textbf{WHOLE word}}$ )





40 General vocab. for KS1 (noun)