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PAPER: **ENGLISH** (SAMPLE)

LEVEL: YEAR 5

SCHOOL / INSTITUTE: ABCDEF Academy

PLEASE FILL IN THE FOLLOWING INFORMATION:

FULL NAME: <u>John Louis Smith</u>

CANDIDATE ID: ABCDEF - JLS

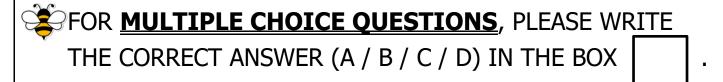
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CANDIDATE ID: ABCDEF - JLS

SCORE:



INSTRUCTIONS:



FOR FILL-IN-THE-BLANK QUESTIONS, PLEASE WRITE YOUR ANSWER ON THE LINE PROVIDED _____





17.



25.



33.



10.



18.



26.





11. dozen 19.





35. participate



6. full-scale

12.



20.



28.







13.

14.



21.



29.





22.



30.







15.



23.



31.



ter



16. protagonist 24.



32.



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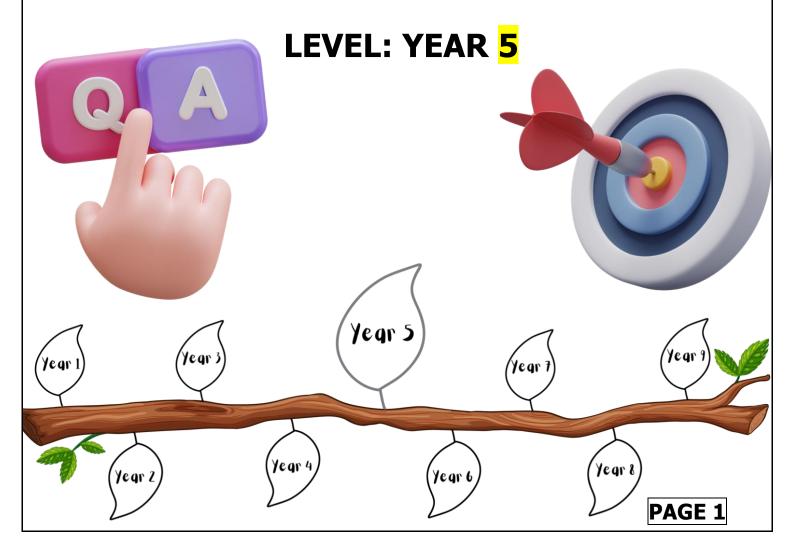


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DETAILED ANSWER KEY

PAPER: **ENGLISH** (SAMPLE)



Part A. (READING)

Kelly is watching the news. Read the news report and answer Questions 1-6.

Earlier this morning, someone was attacked outside a train station. It was the train station in the CBD during rush hour, so as you can imagine, there were many people around.

1 Retrieval of info.

A middle-aged woman, Mrs. Nelson, was robbed and mildly injured. Her silver necklace and mobile phone were stolen. Mrs. Nelson recalled during the interview that "it was in the blink of an eye, and as soon as I realized that my stuff was gone, the thieves were nowhere to be seen." She first started yelling "thieves, thieves..." The people around her all turned their heads to see what was going on.

She then noticed that three suspicious men wearing face masks were starting to run towards the other end of the street. She then kept on screaming. Some pedestrians did run and try to help her catch the men, but they were too quick. They were seen jumping onto a van after turning into a side street.

3 Retrieval of info.

The police arrived within a couple of minutes. They had asked the pedestrians that witnessed the whole incident, as well as Mrs. Nelson herself, for more details. The police officers noted that similar theft cases of smart phones have been on a rise in the same region, and they believed they were all done by the same group of people. They suggested pedestrians keep a close eye on their personal belongings, especially their phones, while walking on the busy streets in the CBD.

6 Vocab. in context

4 Making predictions

Police are now doing a full-scale search in the nearby area. "If anyone has seen these three men shown on the screen, please contact your nearest police station by dialling 999 or in person," the officers added.

5 Infer meaning

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

1.	Wh	en did the incident morning		e place? afternoon	С	evening	D	midnight				
2.	Hov	How many suspects were involved in this theft?										
	A	one	В	two	<u>C</u>	three	D	four				
3.	Whi	ich item has been t	he t	target of the thiev	ves r	recently?						
	A	iewellerv	В	handbags	C	phones	D	wallets				



- 4. Which of the following is most likely to be the reminder the police officers gave to the viewers of the news channel?
- **A** lock the door whenever leaving
- **B** check the traffic on both sides
- **C** don't play with fireworks
- **D** avoid taking phones out in the public
- 5. Read the second last line. Which of the following has the closest meaning to the word 'contact' in that line?

contact

verb.

- (1) communicate with (someone), to give or receive information
 - -Anyone with any further information should contact the committee.
- (2) touch
 - -I felt so much pain as my blister contacted the floor.

noun.

- **(3)** the action of communicating or meeting
 - -He has little contact with some of his family members.
- **(4)** the state of physical touching
 - -The temperature and the state of the lava changes as soon as it makes contact with the air.
 - **A** (1)
- **B** (2)
- **C** (3)
- **D** (4)
- 6. In the last paragraph, find 1 word that can fit in the following sentence.

By the progression of this event, I think the department will soon have to launch a __full-scale__ investigation, and all of us will be called upon.

Part B. (READING)

Terry's dad is at the supermarket. He is texting Terry and Terry's mum. Read their texts below and answer Questions 7-11.

The T Family Mum, Dad and You



<u>I'm at the Rightz now</u>. Which would you guys prefer to have for dinner, salmon or meatballs.

8 Retrieval of info.

I want to have grilled salmon and fried meatballs, Dad.





You're still recovering from your sore throat, Terry! I think something steamed or stir-fried will be better for tonight, <u>Steve</u>.





How about we have stir-fried salmon and meatballs in white sauce to go with spaghetti? Maybe I can add some tomatoes and broccoli as well!



That sounds quite good. A healthy choice too, having some meat as well as some greens. I know Terry'll like the white sauce!

I always like the white sauce. Let's put a lot in the spaghetti!! I think I can eat 2 bowls tonight!





Terry, have you finished your cello lesson at Miss Mabel's? And when are you expecting to get home?

9 Reasoning and background knowledge

I've just finished the session. I shall catch the next bus, and if the traffic is smooth, it should be a 40-minute ride.





40 minutes, let's see, so is it ok if we are planning to have dinner at 6:45pm?

10 Making inferences



I shall be home by then, and I'll have a couple of minutes to have a quick shower before the meal, which is good.





Becca, do you need anything from the market? I remember you said we're running a bit low on our stock of the kitchen towel and washing detergents.



Indeed, we need those two. And if you happen to spot lemons, please get half a dozen, I am planning to make a lemon tart for dessert.

11 Vocab. in context

Pick the best option and write your answer in the box or on the line provided on the

Answer Sheet.

7. What are the likely first names of Terry's Dad and Mum?

A Dad: David; Mum: Fiona B Dad: Simon; Mum: Betty

C Dad: James; Mum: Jada Dad: Steven; Mum: Rebecca

8. What is the name of the supermarket that Dad's in at the time he's sending out the text messages and doing the food shopping?

A Terry

B Mabel

C Rightz

D Super

- 9. What type of musical instrument can Terry play?
 - **A** string
- **B** keyboard
- **C** brass
- **D** percussion
- 10. Which of the following statements is **TRUE**?
- The time should be around 5:00pm when these text messages were sent
- Terry'll be home before 6:45pm
- **C** There'll surely be desserts for the T Family tonight
- **D** Terry's still recovering from a recent fever.
- 11. In the second half of the text messages, find 1 word that and function as either a quantifier or a unit, and can fit in the following sentence.

Justin is thinking of buying two <u>dozen</u> cans of soft drinks for the party this coming weekend. He's invited almost twenty guests to his house.

Part C. (READING)

©Owen is reading the back covers of the 2 books that his mum has just bought for him. Read both back covers and answer Questions 12-16. 13 Making inferences

This book is all about a stubborn little fella who doesn't want to make a whose three hands of lengths and thickness whose different continue to move at a constant rate.
The little fella is proud of being so consistent, despite many attempts from the millions of people trying to make it fast forward or slow down. 'Even with the technological advancement, no one is able to change the way that I move, I am still the stubborn little one...

Comments from the critics:

"This's another beautiful work from Rita and Margaret. Rita's witty rhymes are fun to read, and go perfectly well with Margaret's drawings. It's a five out offive for 12 Retrieval of info.

---Charles T.

"I like the fact that it is not just a common picture book, it is one with a crucial lesson to tell." ---Elizabeth J.

This book will bring you to a totally different world. It's a reimagination of "Alice's Adventures in Wonderland" and "The Wizard of Oz". For those who like fantasy and adventure, this will be a perfect choice for you! Through the different challenges that the protagonist is going to face, she'll learn the importance of perseverance and standing up for herself..."I may be small, but I have the courage of an ocea 16 Vocab. in context

14 Reasoning and background knowledge

Comments from the critics:

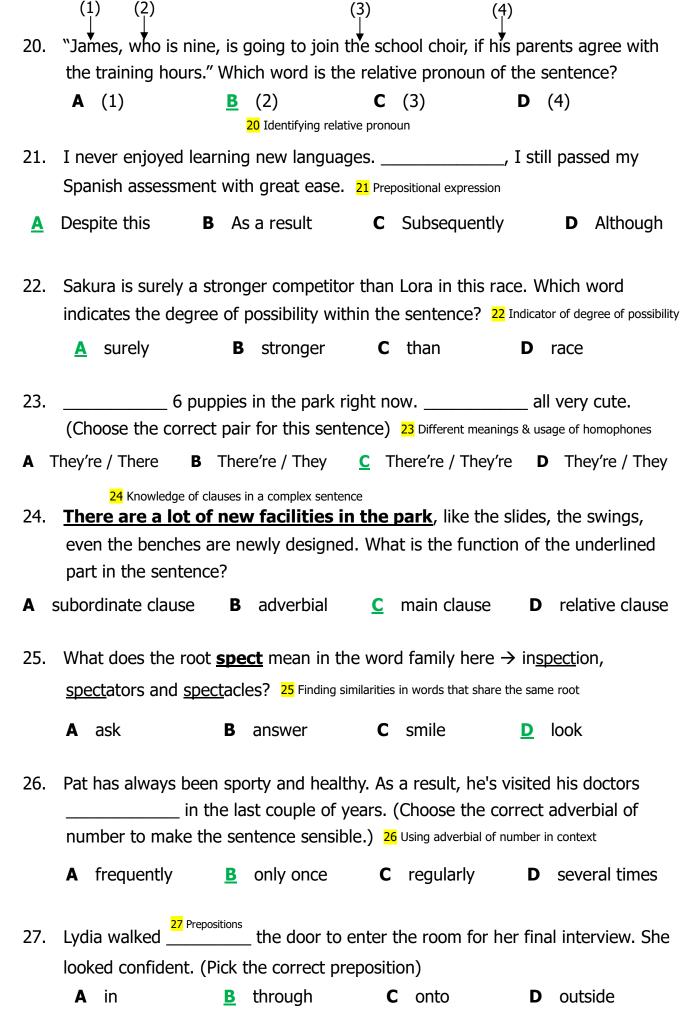
"This is the first book in the Emerald trilogy by Ian Payne. I'm already hooked by the storyline and the magical characters. Can't wait for the next in the series to be out!" ---Scarlett R.

"What a fun read! This book is more than 500 pages but I finished it within 2 days! It'll be the next biggest hit in the book market" --- Portia O.



12.	Whi	ich of the fo	ollowin	a is likely to b	e the il	lustrator of the	e book	c on th	he left?
	Charl			Rita K.		Elizabeth J.	. 500.		Margaret A.
13.	•	_		b of the book is in reality?	on the	left, what do	you th	nink th	ne
	A	car	<u>B</u>	clock	C	computer	D	calen	ndar
14.		v many boo nerald" serio		es the fantasy	author	Ian Payne pla	n to v	vrite f	or the
	A	One	В	Two	<u>C</u>	Three	D	Four	-
15.	Who	o predicts th	nat the	e children's far	ntasy bo	ook will be a b	estsel	ler?	
<u>A</u>	Portia	a O.	В	Scarlett R.	С	Elizabeth J.		D	Charles T.
		•				ish teacher wh day, working c			
		•							
Pa	way	•	ia to si						
∂Th	way rt D is pa	to Australi . (Grami	nar)	tart her working	ng holid	day, working o	n a st	rawbe	erry farm.
∂Thi the	way rt D is pa e be	to Australi . (Gramnart is all st option	nar) abou	tart her working the Gramma each ques	ng holidar. Lestion.	day, working o	n a st	rawbe	erry farm.
∂Thi the	way rt D is pa e be	to Australi . (Gramnart is all st option	mar) abou n for	at Gramma each ques 17 Idea the playground	ar. Lestion.	et's give it ne-related conjunction the dro	a go	and	erry farm. I pick er her head.
∂Thi the	way rt D is pa e be	to Australi . (Gramnart is all st option	mar) abou n for	tart her working the Gramma each ques	ar. Lestion.	day, working o	a go	rawbe	erry farm. I pick er her head.
Thi the 17.	way rt D is pa e be Clar	to Australi (Grami art is all st option a was playi	mar) abou n for	at Gramma each ques 17 Idea the playground B during	ar. Lestion. ntifying timed	et's give it ne-related conjunction the dream between	a go	and	erry farm. I pick er her head
Thi the 17.	way rt D is pa e be Clar A	to Australiant (Grammart is all st option as e can buy o	mar) abou n for	at Gramma each ques 17 Idea the playground B during	ar. Lestion. ntifying tim d C	et's give it ne-related conjunction the dro	a go one fle	and ew ove	erry farm. I pick er her head m going to
Thi the 17.	way rt D is pa clar A "We pas	to Australiant (Grammart is all st option as e can buy o	mar) abou n for ng in t	at Gramma each ques 17 Idea the playground B during	ar. Lestion. ntifying time d C se from the choice the control of the co	et's give it ne-related conjunction the dro between that store, single underlined pordinate claus	a go one fle one we vart of	and ew ove from e are g	erry farm. I pick er her head m going to entence?
Thi the 17.	rt D is pa clar "We pas dete	to Australiant (Grammart is all st option as a was playing as as buy one are strong to the are strong	mar) abou n for ng in t	tart her working It Gramma each ques 17 Iden the playground the playground during rourite snack erwards." Which adjective 18 Knowledge of	ar. Lestion. ntifying time d C ks from ch is the from phr	et's give it ne-related conjunction the dro between that store, single underlined pordinate claus	a go one fle one we eart of	and ew ove from e are g the se	erry farm. I pick er her head. m going to entence? noun phrase







28	8. New Zealand is the country my friend Austin wants to study								nts to study	
	and live in. 28 Using the subordinating conjunction in context									
	ı	\ who		В	whose	<u>C</u>	where	D	\	which
29). W	hich ser	itence uses	pa	renthesis accu	ırate	ly? 29 Punctua	ation		
A B C D	Peto Peto	er (knov er know	vn as Pete) n as (Pete)	we we	nt to the same nt to the same	e sch e sch	nool as me. nool as me.	We're ii We're ii	n th n th	ne same class. ne same class. ne same class. ne same class.
30				_	to play in the toda dis the moda					our revision Identifying modal verb
	ļ	said		В	play	С	finished		2	could
31					oic onhyd ns of it. (Choo					
	A	dis/de		<u>B</u> entifyi	re/de ing the prefixes to g		mis/over the words (verb		D	re/dis
32	W	rapped.	Apparently	, it	st now. We wo wasn't addres y used in the	sed t	to any of us	-		ause it wasn't
	ı	\ hesit		B e pos	wrapped itive & negative sen		Apparently ween "either" & '	•	D	neither
33	. Co	rrect th	e oder of tl	he v	vords in this s	ente	nce:			
Ur	nfortu	nately t	o sports po	or t	e the them, h	nad t	o day due f	or cance	elle	d weather.
A B C D	Unf Unf	ortunate ortunate	ely poor spo ely for them	orts n, th	cancelled to the sports day I	hem had t	, the to day to be cancel	had be	fo to	to for weather. r due weather. poor weather. ts for weather.
			į	33 Ide	entifying the correct	sente	nce structure	- '		

Part E. (Vocabulary)

This part is all about Vocabulary. It is going to cover mainly the meaning and spelling of some commonly seen/used words, as well as those that are a bit more challenging. Let's give it a go and pick the best option for each question.

		<mark>34</mark> Commo	n vocab. f	for KS2 (adjec	ctive)				
34.	Dora wa	lked		on	the awa	rd ceremoi	ny's red ca	arpet,	, it's her
	first red	carpet ap	pearar	nce in thre	ee years				
	A grad	cefully	В	very	С	closely	D	occa	sionally
35.	to shov	vcase thei	ir sport	s talent.	<mark>35</mark> Spelli	at in the so	KS2 vocab. D	<u>artic</u>	<u>cipate</u>
36.	excellen		orovide	ed by the		to sho am when I			ition for the ed in your
A	complaint	E	3 apo	logy	<u>C</u> (commenda	tion	D	resignation
37.	(Instruct "Florenc <u>unsertai</u>	ion: answ e was sta n as to w smate, R	er by v anding hat to ainbo	writing Ol g in the g o do <u>nest</u> w, gave	NLY the canten, t. It's he her a sr	she looke er <u>firs</u> day nile of <u>rea</u>	37 Spelling: s words of comed lost are at this s	spotting amon vo and <u>se</u> schoo	the misspelled ocab. 7 eemd ol after all.
38.		campaigi the p	n laund prolong	•	ne Depar of table	tment of T	<u> </u>	ged 1	s to 5 or below. courage
39.	compreh	nend any :	Japane	se. <mark>39</mark> Com	nmon vocab.	for me bec for KS2 (verb) to complete			dly f the word)
40.	articulat	e, I think	he has	a great p	ootential	_asive (hint to be a lav the <u>WHOL</u> I	vyer.	40 Adv	anced topic-related vocal KS2 (adjective)

~END OF PAPER~

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