

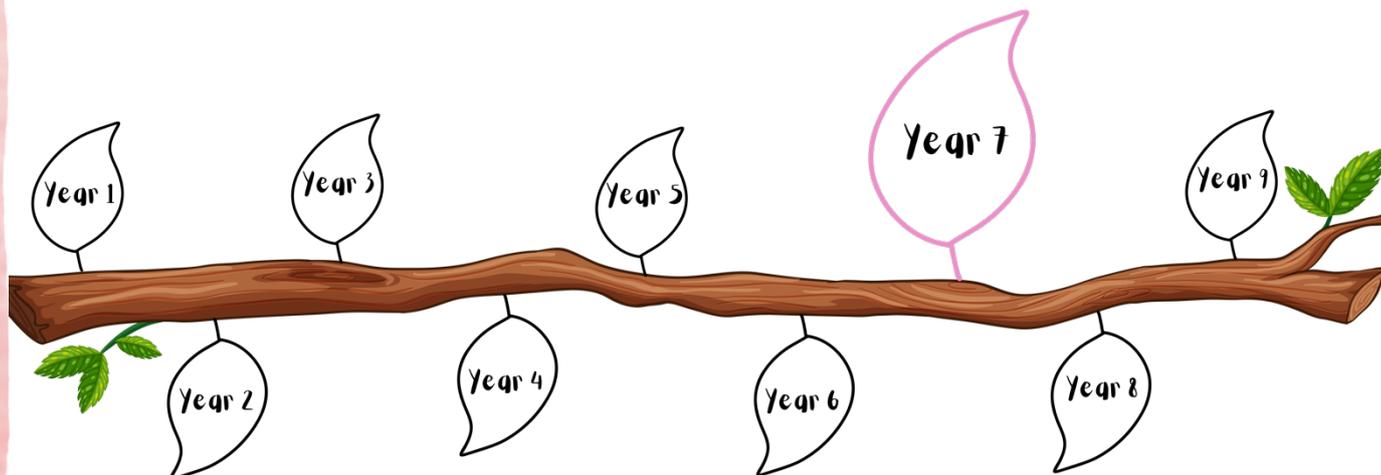
# English - Year 7 Curriculum



## Based on UK's National Curriculum Objectives (Statutory Requirements)

*(This curriculum framework is for reference only, the actual **SiL Test** will cover more than the content stated here, and some of the questions are intentionally designed to be slightly more advanced than the corresponding year level, this is to help identify the high achievers in the group, and to determine where all participants' strengths lie in terms of Reading, Grammar and Vocabulary)*

Aspects/Categories	Details
<b>Word:</b> 	<ul style="list-style-type: none"> <li>Exploring <b>abstract nouns</b> (e.g., <b>freedom, integrity, resilience</b>).</li> <li>Mastery of <b>affixes</b> for advanced vocabulary building (e.g., <b>mis-, dis-, -tion, -able</b>).</li> </ul>
<b>Sentence:</b> 	<ul style="list-style-type: none"> <li>Developing complex sentences with a variety of clauses (e.g., adverbial, relative, and noun clauses).</li> <li>Using the subjunctive mood to express wishes, demands, and hypothetical situations.</li> </ul>
<b>Text:</b> 	<ul style="list-style-type: none"> <li>Writing arguments and persuasive texts with logical progression.</li> <li>Identifying <b>implicit meaning</b> and <b>tone</b> in reading materials.</li> </ul>
<b>Punctuation:</b> 	<ul style="list-style-type: none"> <li>Accurate use of hyphens for compound words and ambiguity avoidance (e.g., re-sign vs. resign).</li> <li>Using bullet points effectively for clarity in lists.</li> </ul>
<b>Key Knowledge:</b> 	<ul style="list-style-type: none"> <li>Recognizing <b>tone, voice, and intent in texts</b>.</li> <li>Using <b>advanced punctuation</b> and <b>sentence structures</b> for effect.</li> <li>Writing with rhetorical techniques (rhetorical questions, repetition).</li> </ul>
<b>Vocabulary:</b> 	<ul style="list-style-type: none"> <li>Words for analysis and critical thinking (e.g., infer, hypothesize, synthesize).</li> <li>Developing a vocabulary of rhetorical and literary devices (e.g., anaphora, antithesis).</li> </ul>



# English - Year 7's Sample Word List / Key Vocabulary



## Based on UK's National Curriculum – English Appendix

(This list is for reference only, the actual **SiL Test** will cover more than the content stated here, some of the vocabulary appearing in our test will be more advanced than those shown in the list below)

Word	Sample Sentence	Word	Sample Sentence
self-awareness	<i>Self-awareness</i> helps you understand the impact of your actions.	serendipitous	Their <i>serendipitous</i> meeting at a shop led to a lifelong friendship.
theoretical	The discussion is purely <i>theoretical</i> and not based on real events.	diplomatic	The <i>diplomatic</i> leader handled the situation with care and tact.
competent	She proved to be a <i>competent</i> leader during the crisis.	blunt	He was <i>blunt</i> and told her exactly what he thought.
exaggerate	Don't <i>exaggerate</i> the facts; keep your report honest.	contemplative	I went for a long, <i>contemplative</i> walk by the river.
innovative	Her <i>innovative</i> solution to the problem won first place.	discerning	She has great taste and is a <i>discerning</i> judge of good design.
compelling	He presented a <i>compelling</i> argument that convinced everyone.	sycophant	The <i>sycophant</i> always agreed with his boss to gain favour.
context	To fully understand the quote, you need to consider its <i>context</i> .	perfunctory	His <i>perfunctory</i> reply showed he wasn't interested in the issue.
critique	The teacher asked us to <i>critique</i> the author's style.	lucid	He is able to recognize his wife in his <i>lucid</i> moments.
decipher	It is difficult to <i>decipher</i> his handwriting.	opulent	The <i>opulent</i> mansion was filled with luxurious furniture.
pivotal	The discovery of antibiotics was a <i>pivotal</i> moment in medical history.	disparate	The two opinions were <i>disparate</i> and seemed completely opposite.
nefarious	The villain had <i>nefarious</i> plans to take over the kingdom.	definitive	The doctors gave the patient a <i>definitive</i> diagnosis.
ebullient	His <i>ebullient</i> personality brightened up the room.	lugubrious	The movie had a <i>lugubrious</i> tone that made everyone feel sad.
incessant	The <i>incessant</i> noise next door made her difficult to concentrate.	facetious	It's a <i>facetious</i> question, but he answers seriously.
lethargic	After the long journey, I felt <i>lethargic</i> and just wanted to rest.	avoidant	He was <i>avoidant</i> and didn't like to confront issues directly.
resplendent	The park is filled with the <i>resplendent</i> colours of autumn leaves.	sublime	The view of the mountains at sunrise was truly <i>sublime</i> .
proactive	The <i>proactive</i> student took steps to prepare for the test early.	isolated	The <i>isolated</i> village had no access to modern amenities.
mundane	His conversation was <i>mundane</i> and his interests rather narrow.	malevolent	The <i>malevolent</i> villain wanted to destroy the peaceful village.
ephemeral	The beauty of the sunrise was <i>ephemeral</i> , disappearing quickly.	observant	Her <i>observant</i> eye takes in every single detail of the scene.
jovial	The <i>jovial</i> crowd cheered and clapped during the parade.	catalyst	The speech acted as a <i>catalyst</i> for change in the city.
whimsical	This is a charming, <i>whimsical</i> show aimed at children.	deliberate	This is a <i>deliberate</i> attempt to provoke conflict between them.
vindictive	He has a <i>vindictive</i> attitude and likes to seek revenge.	indigenous	The tribe has preserved its <i>indigenous</i> traditions till now.
impulsive	Her <i>impulsive</i> buying habits led to overspending.	empirical	The research was based on <i>empirical</i> data collected in trial groups.
haphazard	The store operates in a <i>haphazard</i> fashion, it needs big changes.	hierarchy	The company followed a strict <i>hierarchy</i> of leadership.
tranquil	The <i>tranquil</i> atmosphere of the park helped me relax.	cognitive	Studying improves <i>cognitive</i> abilities like memory and focus.