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ANSWER

PAPER: ENGLISH (SAMPLE)

LEVEL: YEAR 8

SCHOOL / INSTITUTE: ABCDEF Academy

PLEASE FILL IN THE FOLLOWING INFORMATION:

FULL NAME: John Louis Smith

CANDIDATE ID: ABCDEF - JLS

CANDIDATE ID: _____

SCORE:

40

INSTRUCTIONS:FOR **MULTIPLE CHOICE QUESTIONS**, PLEASE WRITE THE CORRECT ANSWER (A / B / C / D) IN THE BOX ☐.FOR **FILL-IN-THE-BLANK QUESTIONS**, PLEASE WRITE YOUR ANSWER ON THE LINE PROVIDED _____.

- | | | | | |
|-------------------------------|--------------------------------|--------------------------------|--------------------------------|---|
| 1. <input type="checkbox"/> A | 9. <input type="checkbox"/> C | 17. <input type="checkbox"/> A | 25. <input type="checkbox"/> A | 33* <small>Please answer on the line provided at the bottom of this page.</small> |
| 2. <input type="checkbox"/> B | 10. <input type="checkbox"/> B | 18. <input type="checkbox"/> A | 26. <u>future perfect</u> | 34. <input type="checkbox"/> B |
| 3. <u>legible</u> | 11. <u>ramekins</u> | 19. <input type="checkbox"/> D | 27. <input type="checkbox"/> C | 35. <u>perspective</u> |
| 4. <input type="checkbox"/> D | 12. <input type="checkbox"/> A | 20. <input type="checkbox"/> A | 28. <input type="checkbox"/> B | 36. <input type="checkbox"/> A |
| 5. <input type="checkbox"/> A | 13. <input type="checkbox"/> B | 21. <input type="checkbox"/> D | 29. <input type="checkbox"/> B | 37** <small>Please answer in the box provided at the bottom of this page.</small> |
| 6. <u>strategise</u> | 14. <input type="checkbox"/> C | 22. <input type="checkbox"/> D | 30. <input type="checkbox"/> B | 38. <input type="checkbox"/> D |
| 7. <input type="checkbox"/> C | 15. <input type="checkbox"/> C | 23. <input type="checkbox"/> A | 31. <input type="checkbox"/> B | 39. <u>dens</u> |
| 8. <input type="checkbox"/> D | 16. <u>record-breaking</u> | 24. <input type="checkbox"/> C | 32. <u>achievements</u> | 40. <u>aberration</u> |

33.* Tyla's beliefs in social responsibility were fundamental to the way in which she established and grew her business.

37.** Since all the passengers in the cart were squeezed together with Harry in the middle, he should have felt uncomfortable, yet he thought it was not too cramped: at least he could still sit in his own spot.

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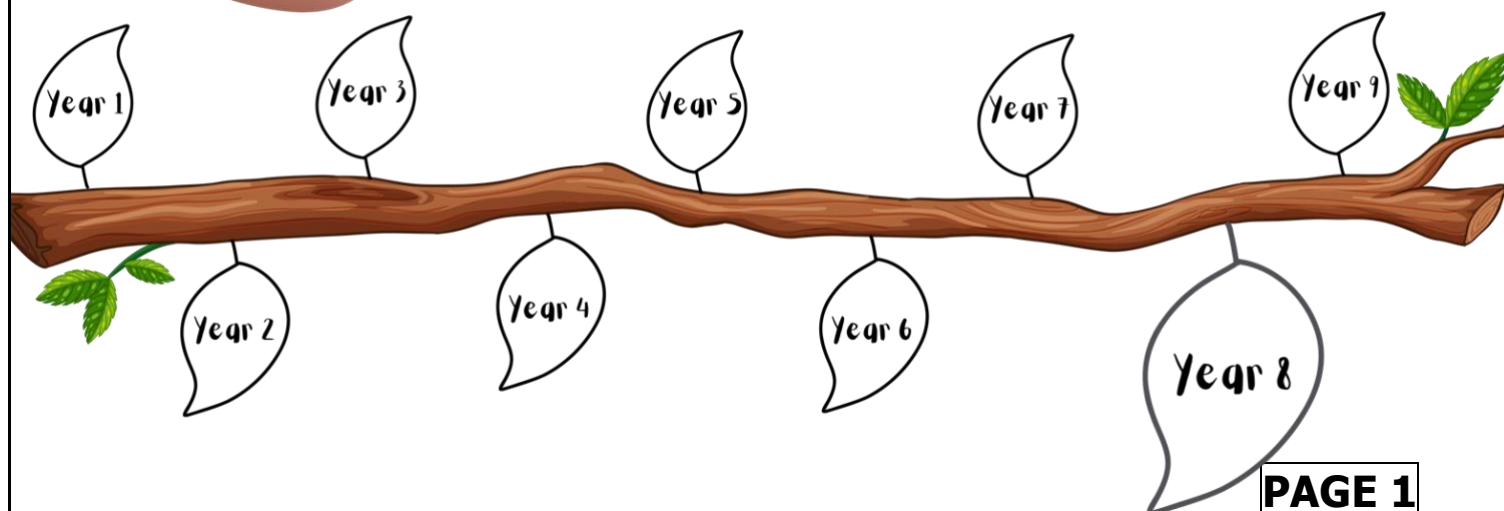


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DETAILED ANSWER KEY

PAPER: ENGLISH (SAMPLE)

LEVEL: YEAR 8



Part A. (READING)

 **Brian is reading a webpage about exam strategies. Read the webpage and answer Questions 1-6.**

Some tips for performing better in assessments

5 Making predictions applicable to all subjects



Are you always anxious about upcoming assessments? Whether it is a quiz or the year-end exams? Let me provide you with some tips on how to tackle exams/tests with ease.

Before the assessments

1. **Understand the format:** Before beginning your preparation, it is essential to know what to expect in the exam. Familiarise yourself with the corresponding format—be it multiple choice questions (MCQs), short essays, or problem-solving tasks...Knowing the structure of the paper will help you better allocate your time during the exams. 1 Making inferences
2. **Create a study timetable:** Time management is crucial. Try to divide your time into “manageable study sessions”, ensuring that you’ll be able to cover all topics and all subjects during those sessions. It’s better to prioritise subjects or areas that you find challenging, don’t hesitate to spend more time on revisiting concepts / topics that you are less confident with.
3. **Diversifying the ways you do your revision:** “Passive reading” is perhaps the least effective when it comes to studying for exams. Many top scorers have pointed out that they’d make their own notes by means of summarising, questioning and creating mind maps, and it works best in breaking down complicated concepts/theories into a more organised and understandable manner. From my personal experience, teaching what you have learnt to someone else can also be a very good way to consolidate your understanding. 2 Retrieval of info.

During the assessments

1. **Scan the paper and read the instructions:** Take a minute to skim through the whole paper quickly, this will give you an idea of what you will need to do in the test. You can then strategise by tackling questions that you are more confident with and spend the rest of your time focussing on the more challenging ones. While reading the instructions/questions, it’s good practice to circle keywords such as names, dates and time, it will help you grasp the key parts of the questions.
2. **If it’s MCQ, pick the most sensible one:** Think about the right answer before you look at the list of choices, if you can find one that matches completely with what you have in mind, that usually is the answer to go for. When you’re not so sure about which choice to pick, you can try crossing out all the options that don’t make sense, at least you’ll be choosing one that you find sensible and has a higher chance of being “the correct one”.
3. **Take time to review your answers:** When you have finished answering all the questions, don’t rest yet - the assessment is not over - you can make best use of your time by going over your answers to see if you’ve made any careless mistakes. For non-MCQ questions, check your spelling and make sure your handwriting is l_____ble. 20👍

Pick the best option and write your answer in the box or on the line provided on the Answer Sheet. 4 Retrieval of info. 3 Vocab. in context

1. What is the benefit of understanding the format of the paper prior to the assessment?

- A** better time allocation **B** be more confident
C can spend less time in revision **D** higher chance of getting better grades

2. Which of these is a technique mentioned in the text regarding diversifying the ways of learning?
- A** highlighting important points **B** teaching the material to someone else
C watching instructional videos **D** rewriting the notes multiple times

3. The final word of the webpage is not fully spelled out, what should it be? (Hint: it is a synonym for "readable") **3** Vocab. in context
legible

(Write the **WHOLE word** out in the line on the answer sheet)

4. Which of the following statements is **TRUE**?

- A** You should jump right into the test and start answering the questions as soon as it starts.
B You should tackle the more difficult questions of the test first, then go to the easier ones.
C You should always study by going through as many past papers as possible.
D You should take your time to go over your answers if you have time left during the test.

5. Which of the following articles would you probably find in the same category as the one Brian's reading on the website?

- 1 "Ways to concentrate during study" 2 "Scoring high for open-ended questions"
3. "Ways to tackle MCQs" 4 "Best music to calm your soul"

- A** 1, 2 and 3 **B** 1, 2 and 4 **C** 1, 3 and 4 **D** 2, 3 and 4

6. In the second half of the webpage, under the "During the Assessments" section, find 1 word that can fit in the following sentence.

As this fiscal year is coming to an end, you should take some time to reflect, think and **strategise** for the year ahead, both for yourself and for the company.

Part B. (READING)

 **Katrina is reading three recipes for a three-course meal in a free magazine. Read the recipes below and answer Questions 7-11.**

Chicken Caesar Salad

Ingredients: 2 chicken breasts; 1 lettuce; 1 cup of croutons; 1/4 cup of shaved Parmesan cheese; 1/2 cup of Caesar dressing; 1 tbsp of olive oil; some black pepper and salt

1. Season the chicken breasts (with salt and pepper), they go well with chili flakes too; pan-fry the breasts with olive oil until cooked through. Slice **them**. **8** Infer meaning
2. Wash and chop the lettuce. Toss the lettuce with Caesar dressing, croutons, and Parmesan. Top with sliced chicken and it's ready to serve.

Useful tips: -Ensure the chicken is fully cooked but not dry
-Use freshly made croutons for a better texture
-Add a squeeze of lemon juice for extra freshness

10 Retrieval of info. & consolidation

Carbonara Pasta

7 Retrieval of info.

*Ingredients: 400g of Spaghetti; 150g of **diced** bacon; 3 egg yolks; 1 whole egg; 1 cup of grated Parmesan cheese; 1 clove of garlic, minced; 1 tbsp of olive oil; some black pepper and salt*

1. Cook the spaghetti in salted water and save 1 cup of pasta water.
2. Fry the diced bacon in olive oil until it's crispy; add garlic briefly.
3. Mix egg yolks, whole egg, and Parmesan in a bowl.
4. Toss the drained spaghetti with diced bacon off the heat, then stir in the egg mixture. Add pasta water if needed for creaminess. Serve immediately with black pepper.

Useful tips: -Remove the eggs from heat to prevent scrambling
-Use freshly grated Parmesan for better flavour
-Add pasta water gradually to get the right consistency and creaminess

Panna cotta

Ingredients: 500ml of heavy cream; 1/3 cup of sugar; 1 tsp of vanilla extract; 1 packet or 2 tsp of gelatine, to be dissolved in 2 tbsp of water. Optional: berries or sauce for topping

1. Heat cream and sugar in a saucepan over medium heat; stir until sugar dissolves.
2. Add vanilla extract.
3. Remove from heat and stir in dissolved gelatine. → 9 Making inferences
4. Pour mixture into ramekins and chill for 4-6 hours until set. (Optional: Serve with berries or sauce.)
11 Vocab. in context

Useful tips: - Take care when heating up the cream, don't overheat
- Ensure gelatine is fully _____ for smooth panna cotta

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

7. According to the "Carbonara Pasta" recipe, which of the following ingredients is not mentioned?

A garlic **B** bacon **C** lettuce **D** olive oil

8. What does "**them**" refer to in the "Chicken Caesar Salad" recipe?

A salt and pepper **B** chili flakes **C** pan **D** chicken breasts

9. A word is missing in the last line of the "Panna Cotta" recipe, what should that be?

A heated **B** poured **C** dissolved **D** added

10. Which of the following statements is **TRUE**?

A A squeeze of lemon should be added to the Panna Cotta for better flavour.
B Black pepper is needed for 2 of those 3 courses introduced in the magazine.
C Parmesan is added only in the last step, when the carbonara pasta is ready to be served.
D Cheese is needed only for the carbonara pasta dish, not the other 2 dishes.

11. In the dessert recipe, find 1 word that can fit in the following sentence.

These nicely flavoured soufflés can be made in individual ramekins or tea cups.

Part C. (READING)



Jonathan is reading a news article about a boy getting heatstroke while playing football. Read the news and answer Questions 12-16.

Teen Suffers Heatstroke During Football Match

Tim Johnson

Teenager Hospitalised After Heatstroke Incident on Scorching Day

¹² Retrieval of info.

Yesterday, a 14-year-old boy, Alexander C., was rushed to Adam Christopher's Hospital after collapsing during a football match at Riverside Sports Ground. The incident occurred during an intense game where temperatures soared to a record-breaking 38°C.

¹² Vocab. in context

Witnesses reported that Alex had been playing vigorously for over an hour under the sun. "He suddenly slowed down, looked unsteady, and then he just collapsed," said his teammate Luke R. The coaches immediately called emergency services while applying ice packs and first aid.

Medical practitioners warn that heatstroke can escalate quickly and become life-threatening. Dr. Eva Sullivan, a local emergency physician, explained, "Heatstroke happens when the body's cooling mechanisms fail, leading to a dangerous rise in core temperature. Symptoms include dizziness, confusion, and in serious cases, loss of consciousness.

Immediate cooling and hydration are critical." ¹³ Retrieval of info.

¹⁴ Retrieval of info. & consolidation

Sports coach Martin Patterson highlighted the importance of preventive measures. "Players need to hydrate consistently, wear light clothing, and take frequent breaks, especially in extreme heat," he advised. Patterson added that games should be rescheduled to cooler parts of the day whenever possible, and that's what the organisers of all outdoor matches need to be more mindful of.

Alex's parents expressed gratitude for the quick response from the coaches and medical staff. "We're relieved he's stable now, but this serves as a reminder to prioritise safety during sports games," said Alex's mum. Alex is expected to make a full recovery and has been advised to avoid strenuous activities for the coming few weeks. The incident has sparked a broader conversation about the risks of outdoor sports in extreme weather.

Experts urge schools and sports organisations to adopt stricter guidelines to protect young athletes from heat-related illnesses. The Department of Health and Social Care has updated their notes to the general public in relation to dealing with extremely high temperatures, please refer to their official website for more details.

¹⁵ Retrieval of info.

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

12. What was the main cause of Alexander's collapse during the football match yesterday?

A heatstroke

B dehydration

C exhaustion

D lack of warm up

13. According to Dr. Eva Sullivan, what is a critical action when treating heatstroke?
- A** calling for help **B** cooling the body and hydrating
C providing pain relief **D** performing CPR
14. Which symptom is not mentioned as a sign of heatstroke in the article?
- A** dizziness **B** confusion **C** nausea **D** loss of consciousness
15. What long-term measure did experts suggest for preventing heat-related illnesses?
- A** banning outdoor sports in summer **B** reducing sports practice sessions
C adopting stricter safety guidelines **D** encouraging athletes to play indoors
16. In the article, find 1 word that can fit in the following sentence.
- The movie is a record-breaking hit at the box office, thanks to its cast's impeccable performance and the director's bold choices in visual and sound effects.

Part D. (Grammar)

 **This part is all about Grammar. Let's give it a go and pick the best option for each question.**

17. "Bonnie and Jenny very diligent students always submit their work on time."
 What type of punctuation is missing in the sentence?
- A** commas **B** semi-colons **C** colons **D** quotation marks
- 17** Punctuation in appositive sentence
18. "Although it was raining heavily, they still continued to play football outside."
 Which is the subordinate clause in the sentence?
- A** Although it was raining heavily **B** to play football outside
C they still continued **D** it was raining
- 18** Identifying main & subordinate clauses in a sentence
19. Choose the correct meaning of the root "chrono" in "chronology".
- A** order **B** ancient **C** number **D** time
- 19** Inferring meaning of the root/prefix of a word
20. What does the suffix "-less" mean in "breathless" and "endless"?
- A** without **B** full of **C** likely **D** capable of
- 20** Finding similarities in words that share the same suffix

21. "Linda placed the heavy encyclopaedia on the table." Which word is the object of the preposition in the sentence? **21** Determining the object of preposition
- A** placed **B** encyclopedia **C** on **D** table
22. "Benson, can you help me with my homework?" What type of sentence is this? **22** Sentence type
- A** declarative **B** imperative **C** exclamatory **D** interrogative
23. Select the sentence that uses an oxymoron. **23** Literary device (oxymoron)
- A** The silence was deafening. **B** The sun smiled down on us.
C The leaves danced in the wind. **D** Jessie was as brave as a lion.
24. "The wind whispered secrets to the grassland." What type of literary device has been used? **24** Literary device (personification)
- A** simile **B** metaphor **C** personification **D** alliteration
25. Which of the following words is formed using a prefix meaning "against"? **25** Distinguishing the meaning of prefixes in words
- A** anticlimax **B** postgraduate **C** prehistoric **D** submerge
26. Identify the verb tense in the sentence: "Jacob will have finished the STEM project by tomorrow." **26** Identifying tense form
- Write the name of the tense form on the line provided. **Future perfect tense**
27. "Miranda gave her friend a gift." What is the function of the underlined word in this sentence? **27** Understanding the subject and different objects in a sentence
- A** subject **B** direct object **C** indirect object **D** verb
28. Choose the sentence below which uses parallelism correctly. **28** Literary device (parallelism)
- A** Cindy likes swimming, to run, and hiking.
B Cindy likes swimming, running, and hiking.
C Cindy likes swimming, to run, and to hike.
D Cindy likes swimming, running, and to hike.
29. Which sentence uses the conditional tense accurately? **29** Conditional sentences
- A** If Marilyn studied, she will pass the exam.
B If Marilyn studies, she will pass the exam.
C If Marilyn had studied, she will pass the exam.
D If Marilyn studies, she would pass the exam.

30. "My brother, a skilled keyboardist, plays in a band." Which is an example of an appositive phrase in the sentence? **30** Identifying appositive phrase in sentence

- A** My brother
- C** plays in a band

- B** a skilled keyboardist
- D** keyboardist

31. Choose the sentence below which uses onomatopoeia. **31** Literary device (onomatopoeia)

- A** The thunder roared in the sky, it's so loud and scary.
- B** The bees buzzed around the flowers, adding some tunes to the garden.
- C** See? The stars are twinkling from far above. It's a beautiful scene.
- D** The leaves rustled softly as the wind blew across the land.

32. "The emcee introduced the guest of honour, Mr. Ibrahim, and detailed one of his achievement — the creation of the online learning platform, InSync." One word is not grammatically correct in the sentence, write the correct form on the line provided.

32 "One of the" is always followed by a plural noun. achievements


33. Rearrange the words in this sentence, and write the correct one on the line provided:

Tyra's the her in were responsibility she to grew in which fundamental and social way established beliefs business.

33 Identifying the correct sentence structure

Tyra's beliefs in social responsibility were fundamental to the way in which she established and grew her business.

Part E. (Vocabulary)

 **This part is all about Vocabulary. It is going to cover mainly the meaning and spelling of some commonly seen/used words, as well as those that are a bit more challenging. Let's give it a go and pick the best option for each question.**

34 Common vocab for KS2-KS3 (gerund)

34. Richard's active involvement in _____ for various environmental and social issues truly deserves our applause.

- A** camping **B** campaigning **C** cambering **D** camouflaging

35. Good friends can often provide a neutral **perspetif** to the common problems shared. **35** Spelling of common KS3 vocab. **perspective**

(Instruction: correct the spelling of the underlined word)

36. The teacher quoted in the mark scheme that for our writing this time, she's looking for correct tense use, an objective point of view and the _____ of overgeneralisation. **36** Common vocab for KS2-KS3 (noun)

- A** avoidance **B** initiation **C** propagation **D** coincidence

37. Rewrite the following paragraph with the correct spelling of all the misspelled words.

"Since all the passanges in the cart were squeesed together with Harry in the middle, he should have felt unconforable, yet he fought it was not too cramed: at list he could still seat in his own spot."

37 Spelling: spotting the misspelled words of common vocab.

Since all the passengers in the cart were squeezed together with Harry in the middle, he should have felt uncomfortable, yet he thought it was not too cramped: at least he could still sit in his own spot.

38. What is the antonym of the adjective "subservient"?

- A** deterrent **B** aloft **C** towering **D** disobedient

38 Understanding of antonym + Common & advanced vocab. for KS2-KS3 (adjective)

39. As Paul got promoted to a more senior role, he found his duties increasingly bur densome, and he's on the verge of burning out. **39** Common vocab. for KS3 (adjective)

(Instruction: **write only the missing letters** to complete the spelling)

40. We may have endured this type of situation for so long that we think of it as the norm, rather than the aberration (hint: starts with "abe") that it actually is. **40** Advanced vocab (noun) **aberration**

(Instruction: write the **WHOLE word**)

~END OF PAPER~