

# PAPER: <u>ENGLISH</u> (SAMPLE)

# LEVEL: YEAR <mark>2</mark>

# SCHOOL / INSTITUTE: <u>ABCDEF Academy</u>

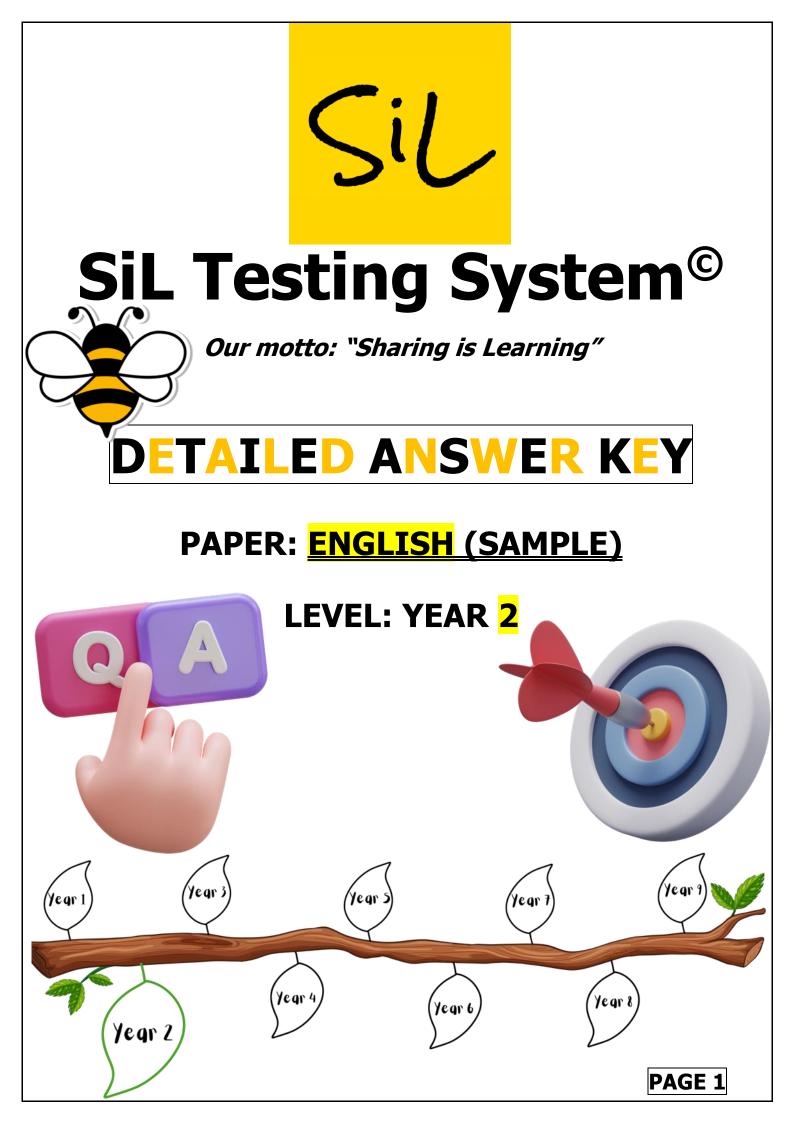
PLEASE FILL IN THE FOLLOWING INFORMATION:

FULL NAME: <u>John Louis Smith</u>

CANDIDATE ID: <u>ABCDEF - JLS</u>

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CANDID	DATE ID:	ABCDEF - JLS	SCOR	E: 40
INS	TRUCT	IONS:		
		<b>DICE QUESTI</b> /ER (A / B / C /		
		BLANK QUEST THE LINE PROV		E WRITE
1.	9.	17.	25.	33.
2.	10.	18.	26.	34.
3.	11. <mark>frighteni</mark>	<mark>ng</mark> 19.	27.	35. Cyclists
4. B	12.	20.	28.	36.
5.	13.	21.	29.	37. <u>8</u>
6. artefacts	_ 14. D	22.	30. <mark>]</mark>	38.
7.	15.	23.	31.	39. <mark>rab</mark>
8.	16. <mark>junior</mark>	_24. ]	32.	40. <u>environment</u>
				PAGE 2



1	<mark>1</mark> Retrieval o	f info.	<u>A I</u>	Nice	Little Tov	vn calle	d New Ki	ngston		
n	ot only th	ne high	, stree	t and r		ent shop	s, but also a	green p	ntre, you ca park where p npare & contrast	eop
g ta	ingerbrea asted son	nd coo newhe	kies. T re else	heir c , Ging	ookies are Jer King's <mark>v</mark>	not the service of th	oft ones th	at most er and cr	g. They only of you may unchier, and	hav the
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y	ou want!									
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## Part B. (READING)

### Doris just finished some shopping and she saw a friend who's about to walk into a cinema. Read their conversation below and answer Questions 7-11.

	· · · ·	—·—·—·—·—·—·—·—·—·
1	Doris:	Long time no see, Simone. Which movie are you going to
2		watch? 7 Making inferences
3	Simone:	I am going for "The Fun One", in Screen 1.
4	Doris:	Is that a comedy? 9 Retrieval of info.
5	Simone:	It sure is. <u>I like funny movies and shows</u> .
6	Doris:	Right. I'm going to watch a scary movie
7	Simone:	What's it called? 11 Vocab in context
<u>8</u>	Doris:	"The Frightening Clock tick-tocks".
9	Simone:	Well, a scary movie isn't really my cup of tea.
10	Doris:	Mine neither. But my brother James asked me to join him since
11	1	he's got an extra ticket.
12	Simone:	Hope it won't be too scary then! <sup>8</sup> Reasoning & background knowledge
13	Doris:	Shall we find a time to play catch in the park with the others?
14	Simone:	How about this Saturday at midday? Wait inside the same old hut.
15	Doris:	Cool, I shall invite Lily and Willis to join us Background knowledge of you then!
		ption and write your answer in the box or on the line provided on the
	<u>Answer Shee</u>	<u>it</u> .

7. Where are Doris and Simone when they're having the chat?

<u>A</u> mall **B** café **C** park **D** school

8. What time are the two of them going to meet on Saturday?

**A** 10:00 am **B** 11:00 am **C** 12:00 noon **D** 1:00 pm

### 9. Which of the following is **TRUE**?

- A Simone likes scary movies B Doris likes scary movies
- **C** Simone likes funny movies **D** Doris likes funny movies
- 10. A word is missing in the last line of the conversation, what can that be?

A See B Look C Gooday D Goodbye

11. In Line 8, find 1 word that has a similar meaning to *scary* and can fit in the following sentence.

It's <u>**frightening**</u> when I'm the only one left in this dimly lit room after school.

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### Part C. (READING) Winnie has interviewed her two neighbours. Read her interview notes below and answer Questions 12-16.

### An Interview with my Neighbour, Dr. Lisa Winnie Yee (Year 3)

12 Retrieval of info. Mrs. Mair lives in Flat B, she is a doctor. She works in the local clinic and helps treat a lot of the patients in this neighbourhood. Many people call her Dr. Lisa instead. Dr. Lisa usually just puts on her white coat and walks to the clinic. She starts her day with green tea and an avocado sandwich. She says the clinic is very busy and there is always a queue outside her office, waiting for a consultation. She has no time for a break until lunch, which will be around 12:30 or 1pm, but sometimes she will work overtime or maybe she will chat with her patients and the session overruns till 1:30pm. Her day ends at 4:00pm, that's the time when she goes to her son's school to pick him up. Her son is Patrick, and goes to my school, just 1 grade junior than me.

15 Making inferences; 16 Vocab in context

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

12.	What i	s the occupat	ion	of Mrs. Mair?				
	Α	Teacher	В	Nurse	С	Chef	D	Doctor
13.	What t	ype of tea do	es №	1rs. Mair like to	drii	nk in the mo	rning	J?
	Α	red	<u>B</u>	green	С	fruit	D	black
14.	How d	oes Mrs. Mair	go	to work?				
	<b>Α</b> by	y cab		В	b by	/ bus		
	C by	/ tram		<u>D</u>	or	n foot		
15.	Which	year is Mrs. N	1air'	s son (Patrick)	stuc	lying in?		
	Α Υ	ear 1		B	Ye	ear 2		
	<b>C</b> Ye	ear 3		D	) Ye	ear 4		
16.	In the	last 2 lines of	the	interview note	s, fi	nd 1 word th	nat h	as an opposite

meaning to *senior* and can fit in the following sentence.

Judith just won the national **\_junior**\_ championship, she's considered the top tennis player in her age group.



7.	Peo	ole can choos	e eitł	17 Correlative oner tea	-	. ,	with	the scones.
		or		and		-		then
8.	Whi	ch word is an	<u>adje</u>	ective (descr	ibing	word)? 18	Disting	uishing common adjective
	A	chain	В	jingle	<u>C</u>	joyous	D	chase
9.		s is such a gro			that	I'm a much		runner than
	A	slowest	В	slowing	C	slow	<u>D</u>	slower
0.	Ider	ntify the type	of se	ntence: What	time i	s it right nov	∧? <mark>20</mark>	Sentence type
	A	statement	В	command	<u>C</u>	question	D	exclamation
1.		n each other.	_		ined r	_	and	<b>Bob</b> are friends ropriate pronoun. we
	A	ne	D			you the type of adverl		
2.					ehind	my school	•	underlined part is
		place		time	С	manner	D	reason
3.	The	view of the s		<mark>23</mark> Comparative adj t is		ne sea than	in the	mountains
J.		good		gooder			D	
4.								de the concert hall ? 24 Plural noun (irregula
		popstars	В	people	C	hall	0	<b>b</b> surrounded

ÿThi	s pa	art is all ab	ou	(continued) t Grammar each questi	. Le		a	go and pick
						<mark>26</mark> "If" as conjun		
26.	Our	football match	mi	ght have to be o	canc	elled	i	it's still raining.
	Α	but	В	or	С	and	D	if
27.	Wha	at is the plural	forn	n of the noun: "	leaf	"? 27 Plural noun	(regu	lar)
	A	leafs	<u>B</u>	leaves	С	leas	D	leafes
28.	Who			past simple of an irre	-		ass l	half an hour ago.
	A	leave	В	leaves	С	leaved	D	left
29.	Whi	ch sentence sh	ows	s the correct use	e of	the apostroph	າe?	29 Punctuation
	A B C D	Sammy bottle Sammy's bott	e is y le is	yellow and has vellow and has l yellow and has yellow and has	oad i loa i loa	's of circles or Ids of circles of Id's of circles of	n it. on it. on it	
30.	The	teacher asked	tho	<del>3</del> se who didn't d				rds to give meaning of "again" _take it.
	A	ir	<u>B</u>	re	С	un	D	bi
31.	Lesl			rb agreement + Tense still rehe		ing for their s	how	when I saw them.
	A	is	В	are	<u>C</u>	were		<b>D</b> was
32.	"I <u>c</u>	<u>ould not</u> quite	e un	derstand what s	she	was saying." F	Pleas	se choose the
	corr	ect contraction	for	the underlined	NON	ds. 32 Contractio	n	
	A	con't	В	couldnt	<u>C</u>	couldn't	[	<b>D</b> connot
33.	Corr A B C D	I was on the I when walkir I street called	walk ng th gir	I called on whe king street that hat street girl or was on walking the street wher	girl n wa g wł	called when n as the called n nen the that n	ne. ne. ne.	l street was me.
				Identifying the corre		-		PAGE 6

34.	The plants in our ga	nden may die in t		34 Common vocab. (adjective) nd weathe
	A sunny	<b>B</b> cloudy	C frosty	<b>D</b> breezy
35.	<u>Siclelists</u> must wea	ar helmets when i	-	l. (Instruction: correct
	the spelling of the u	underlined word)	35 Spelling of contracts Cyclists	ommon vocab.
20	The teacher remind		cab. (adjective)	a variatore of the day
36.	A punctual	<b>B</b> wise		o registers of the day. <b>D</b> forgetful
	smell of <u>delicius</u> fo	o the <u>dinning</u> ro ood. Plates and	om and was <u>ins</u> plates of <u>naisly</u>	<u>B</u> stancely greted by the cooked <u>dishs</u> were
<mark>38</mark> A	"Simon <u>wented</u> to smell of <u>delicius</u> fo placed on the long dvanced topic-related vocab. f	o the <u>dinning</u> ro ood. Plates and dining table. H or KS1 (noun)	om and was <u>ins</u> plates of <u>naisly</u> e couldn't wait	<u>Stancely greted</u> by the cooked <u>dishs</u> were to start his meel"
<mark>38</mark> A	"Simon <u>wented</u> to smell of <u>delicius</u> for placed on the long dvanced topic-related vocab. for are <u>A</u> Binoculars	o the <u>dinning</u> ro od. Plates and dining table. H for KS1 (noun) a kind of tool that <b>B</b> Basins	om and was ins plates of <u>naisly</u> e couldn't wait at lets us see dist C Bendings	<u>B</u> stancely greted by the cooked <u>dishs</u> were
<mark>38</mark> A 38.	"Simon <u>wented</u> to smell of <u>delicius</u> fo placed on the long dvanced topic-related vocab. f are <u>A</u> Binoculars	o the <u>dinning</u> ro od. Plates and dining table. H for KS1 (noun) a kind of tool that <b>B</b> Basins anced vocab. for KS1 (ad <b>dole</b> that	om and was ins plates of <u>naisly</u> e couldn't wait at lets us see dist <b>C</b> Bendings jective) t everyone wante	Stancely greted by the cooked dishs were to start his meel" ant objects more clearly D Biographies ed to hold it. (Instruction
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