

PAPER: <u>ENGLISH</u> (SAMPLE)

LEVEL: YEAR <mark>2</mark>

SCHOOL / INSTITUTE: <u>ABCDEF Academy</u>

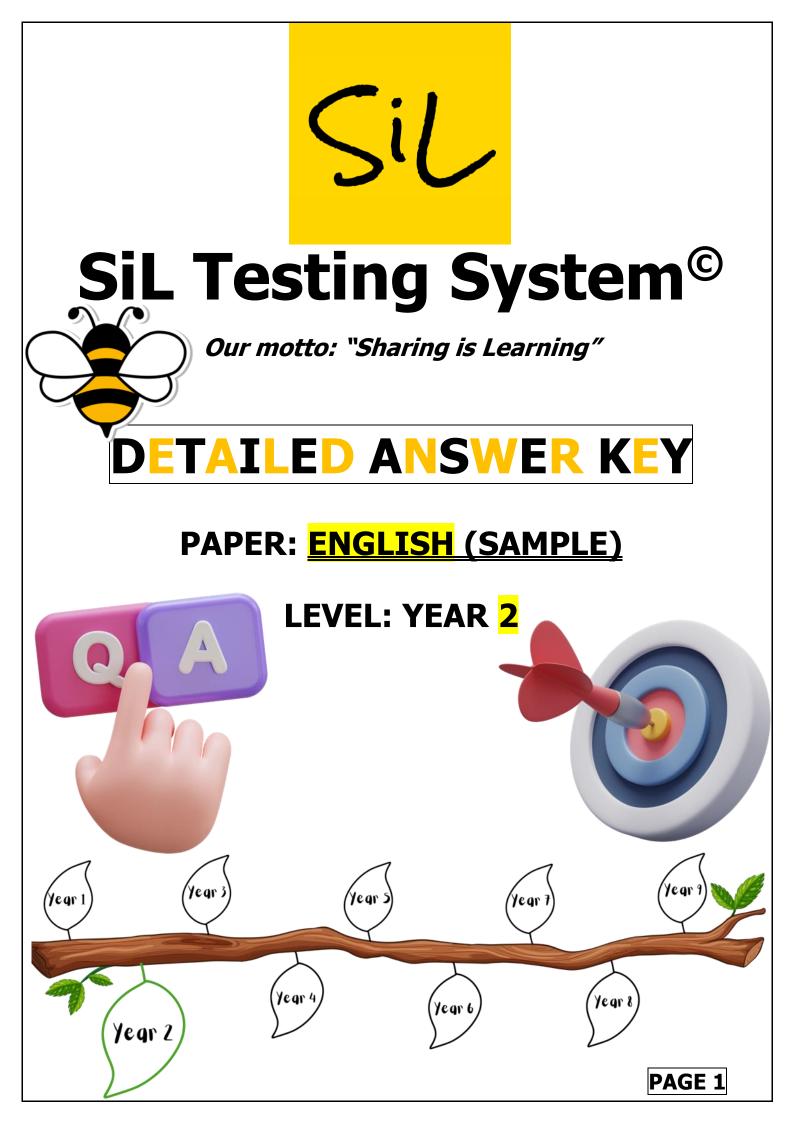
PLEASE FILL IN THE FOLLOWING INFORMATION:

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| CANDID | DATE ID: | ABCDEF - JLS | SCOR | E: 40 |
|--------------|----------------------------|--|--------------------|------------------------|
| INS | TRUCT | IONS: | | |
| | | DICE QUESTI /ER (A / B / C / | | |
| | | BLANK QUEST THE LINE PROV | | E WRITE |
| 1. | 9. | 17. | 25. | 33. |
| 2. | 10. | 18. | 26. | 34. |
| 3. | 11. <mark>frighteni</mark> | <mark>ng</mark> 19. | 27. | 35. Cyclists |
| 4. B | 12. | 20. | 28. | 36. |
| 5. | 13. | 21. | 29. | 37. <u>8</u> |
| 6. artefacts | _ 14. D | 22. | 30. <mark>]</mark> | 38. |
| 7. | 15. | 23. | 31. | 39. <mark>rab</mark> |
| 8. | 16. <mark>junior</mark> | _24.] | 32. | 40. <u>environment</u> |
| | | | | PAGE 2 |



| 1 | <mark>1</mark> Retrieval o | f info. | <u>A I</u> | Nice | Little Tov | vn calle | d New Ki | ngston | | |
|--------------|--|---|---|---|---|--|--|---|--|-----------------|
| n | ot only th | ne high | , stree | t and r | | ent shop | s, but also a | green p | ntre, you ca park where p npare & contrast | eop |
| g ta | ingerbrea asted son | nd coo newhe | kies. T re else | heir c , Ging | ookies are Jer King's <mark>v</mark> | not the service of th | oft ones th | at most er and cr | g. They only of you may unchier, and | hav the |
| a p lc | lways ha | s a lor New K | ng que ingstoi | ue. If n, I re | you would commend y | like to k you visit 1 | now more the New Kir | about th ngston M | e pizza shor e history an useum. You s many pho | nd th 'll se |
| y | ou want! | | | | | | | | | |
| , | | t optio | on and | d write | e your ans | wer in th | ne box or d | on the lii | ne providec | l on |
| Pick | | - | on and | d write | e your ans | wer in th | ne box or o | on the li | ne providec | l on |
| Pick | k the bes swer Sh What is | eet. the n | ame c | | e your ans town that | Patrick's | visiting? | | ne providec | l on |
| Pick | k the bes swer Sh What is A Ki | the nangston | ame c n | of the | | Patrick's <u>B</u> N | | วท | ne providec | l on |
| Pick | the bes swer Sh What is A Ki C Ki | the nangston ngston | ame c n n Tow | of the n | town that | Patrick's <u>B</u> N DK | visiting? ew Kingsto ingston Cit | on Y | ne provideo | l on |
| Pick | the bes swer Sh What is A Ki C Ki You <u>CAI</u> | the nangston ngston ngston | ame c n n Tow | of the n which | town that | Patrick's <u>B</u> N DK owing in | visiting? ew Kingsto | on y centre? | ne providec high stree | |
| Pick | k the bes swer Sh What is A Ki C Ki You <u>CAI</u> A | the nangston ngston ngston NNOT shop | ame c n n Tow find v s | of the n which B | town that of the foll | Patrick's <u>B</u> N DK owing in <u>C</u> | visiting? ew Kingsto ingston Cit the town | on y centre? | | |
| Pick | k the bes swer Sh What is A Ki C Ki You <u>CAI</u> A | the nangston ngston ngston NNOT shop | ame o n n Tow find v s nger K | of the n which B (ing se | town that of the foll park | Patrick's <u>B</u> N DK owing in <u>C</u> | visiting? ew Kingsto ingston Cit the town | on y centre? D | | |
| Pick | the bes wer Sh What is A Ki C Ki You <u>CAI</u> A What do A What do A Which p A th | the nangston ngston ngston NNOT shop bes Gir cook blace a e mus | ame o n n Tow find w s nger K ies always | of the in which B (ing se B (has a | town that of the foll park ell at their flowers | Patrick's <u>B</u> N D K owing in <u>C</u> shop? C eople wa <u>B</u> th | visiting? ew Kingsto ingston Cit the town houses | on y centre? D de? | high stree | |
| Pick | what is What is A Ki C Ki You <u>CAI</u> What do A What do A th C th | the nangston ngston ngston NNOT shop bes Gir cook blace a e mus e gree f the f | ame o n n Tow find w s nger K ies always seum en par | of the n which B (ing se B s has a k | town that of the foll park ell at their flowers a line of pe | Patrick's <u>B</u> N D K owing in <u>C</u> shop? C eople wa <u>B</u> th D th | ingston Cit the town houses honey iting outsione pizza sha | on y centre? D de? op | high stree | t |



Part B. (READING)

Doris just finished some shopping and she saw a friend who's about to walk into a cinema. Read their conversation below and answer Questions 7-11.

| | · · · · | —·—·—·—·—·—·—·—·—· |
|----------|--------------------|---|
| 1 | Doris: | Long time no see, Simone. Which movie are you going to |
| 2 | | watch? 7 Making inferences |
| 3 | Simone: | I am going for "The Fun One", in Screen 1. |
| 4 | Doris: | Is that a comedy? 9 Retrieval of info. |
| 5 | Simone: | It sure is. <u>I like funny movies and shows</u> . |
| 6 | Doris: | Right. I'm going to watch a scary movie |
| 7 | Simone: | What's it called? 11 Vocab in context |
| <u>8</u> | Doris: | "The Frightening Clock tick-tocks". |
| 9 | Simone: | Well, a scary movie isn't really my cup of tea. |
| 10 | Doris: | Mine neither. But my brother James asked me to join him since |
| 11 | 1 | he's got an extra ticket. |
| 12 | Simone: | Hope it won't be too scary then! ⁸ Reasoning & background knowledge |
| 13 | Doris: | Shall we find a time to play catch in the park with the others? |
| 14 | Simone: | How about this Saturday at midday? Wait inside the same old hut. |
| 15 | Doris: | Cool, I shall invite Lily and Willis to join us Background knowledge of you then! |
| | | |
| | | ption and write your answer in the box or on the line provided on the |
| | <u>Answer Shee</u> | <u>it</u> . |

7. Where are Doris and Simone when they're having the chat?

<u>A</u> mall **B** café **C** park **D** school

8. What time are the two of them going to meet on Saturday?

A 10:00 am **B** 11:00 am **C** 12:00 noon **D** 1:00 pm

9. Which of the following is **TRUE**?

- A Simone likes scary movies B Doris likes scary movies
- **C** Simone likes funny movies **D** Doris likes funny movies
- 10. A word is missing in the last line of the conversation, what can that be?

A See B Look C Gooday D Goodbye

11. In Line 8, find 1 word that has a similar meaning to *scary* and can fit in the following sentence.

It's <u>**frightening**</u> when I'm the only one left in this dimly lit room after school.

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Part C. (READING) Winnie has interviewed her two neighbours. Read her interview notes below and answer Questions 12-16.

An Interview with my Neighbour, Dr. Lisa Winnie Yee (Year 3)

12 Retrieval of info. Mrs. Mair lives in Flat B, she is a doctor. She works in the local clinic and helps treat a lot of the patients in this neighbourhood. Many people call her Dr. Lisa instead. Dr. Lisa usually just puts on her white coat and walks to the clinic. She starts her day with green tea and an avocado sandwich. She says the clinic is very busy and there is always a queue outside her office, waiting for a consultation. She has no time for a break until lunch, which will be around 12:30 or 1pm, but sometimes she will work overtime or maybe she will chat with her patients and the session overruns till 1:30pm. Her day ends at 4:00pm, that's the time when she goes to her son's school to pick him up. Her son is Patrick, and goes to my school, just 1 grade junior than me.

15 Making inferences; 16 Vocab in context

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

| 12. | What i | s the occupat | ion | of Mrs. Mair? | | | | |
|-----|-------------|-----------------|----------|-------------------|-------|--------------|-------|----------------|
| | Α | Teacher | В | Nurse | С | Chef | D | Doctor |
| 13. | What t | ype of tea do | es № | 1rs. Mair like to | drii | nk in the mo | rning | J? |
| | Α | red | <u>B</u> | green | С | fruit | D | black |
| 14. | How d | oes Mrs. Mair | go | to work? | | | | |
| | Α by | y cab | | В | b by | / bus | | |
| | C by | / tram | | <u>D</u> | or | n foot | | |
| 15. | Which | year is Mrs. N | 1air' | s son (Patrick) | stuc | lying in? | | |
| | Α Υ | ear 1 | | B | Ye | ear 2 | | |
| | C Ye | ear 3 | | D |) Ye | ear 4 | | |
| 16. | In the | last 2 lines of | the | interview note | s, fi | nd 1 word th | nat h | as an opposite |

meaning to *senior* and can fit in the following sentence.

Judith just won the national **_junior**_ championship, she's considered the top tennis player in her age group.



| 7. | Peo | ole can choos | e eitł | 17 Correlative oner tea | - | . , | with | the scones. |
|----|------|-----------------|-------------|---|----------|---------------------------|--------------------|---|
| | | or | | and | | - | | then |
| 8. | Whi | ch word is an | <u>adje</u> | ective (descr | ibing | word)? 18 | Disting | uishing common adjective |
| | A | chain | В | jingle | <u>C</u> | joyous | D | chase |
| 9. | | s is such a gro | | | that | I'm a much | | runner than |
| | A | slowest | В | slowing | C | slow | <u>D</u> | slower |
| 0. | Ider | ntify the type | of se | ntence: What | time i | s it right nov | ∧? <mark>20</mark> | Sentence type |
| | A | statement | В | command | <u>C</u> | question | D | exclamation |
| 1. | | n each other. | _ | | ined r | _ | and | Bob are friends ropriate pronoun. we |
| | A | ne | D | | | you the type of adverl | | |
| 2. | | | | | ehind | my school | • | underlined part is |
| | | place | | time | С | manner | D | reason |
| 3. | The | view of the s | | <mark>23</mark> Comparative adj t is | | ne sea than | in the | mountains |
| J. | | good | | gooder | | | D | |
| 4. | | | | | | | | de the concert hall ? 24 Plural noun (irregula |
| | | popstars | В | people | C | hall | 0 | b surrounded |

| ÿThi | s pa | art is all ab | ou | (continued) t Grammar each questi | . Le | | a | go and pick |
|------|--------------------------|--|----------------------|--|-----------------------|---|--------------------------|---|
| | | | | | | <mark>26</mark> "If" as conjun | | |
| 26. | Our | football match | mi | ght have to be o | canc | elled | i | it's still raining. |
| | Α | but | В | or | С | and | D | if |
| 27. | Wha | at is the plural | forn | n of the noun: " | leaf | "? 27 Plural noun | (regu | lar) |
| | A | leafs | <u>B</u> | leaves | С | leas | D | leafes |
| 28. | Who | | | past simple of an irre | - | | ass l | half an hour ago. |
| | A | leave | В | leaves | С | leaved | D | left |
| 29. | Whi | ch sentence sh | ows | s the correct use | e of | the apostroph | າe? | 29 Punctuation |
| | A B C D | Sammy bottle Sammy's bott | e is y le is | yellow and has vellow and has l yellow and has yellow and has | oad i loa i loa | 's of circles or Ids of circles of Id's of circles of | n it. on it. on it | |
| 30. | The | teacher asked | tho | 3 se who didn't d | | | | rds to give meaning of "again" _take it. |
| | A | ir | <u>B</u> | re | С | un | D | bi |
| 31. | Lesl | | | rb agreement + Tense still rehe | | ing for their s | how | when I saw them. |
| | A | is | В | are | <u>C</u> | were | | D was |
| 32. | "I <u>c</u> | <u>ould not</u> quite | e un | derstand what s | she | was saying." F | Pleas | se choose the |
| | corr | ect contraction | for | the underlined | NON | ds. 32 Contractio | n | |
| | A | con't | В | couldnt | <u>C</u> | couldn't | [| D connot |
| 33. | Corr A B C D | I was on the I when walkir I street called | walk ng th gir | I called on whe king street that hat street girl or was on walking the street wher | girl n wa g wł | called when n as the called n nen the that n | ne. ne. ne. | l street was me. |
| | | | | Identifying the corre | | - | | PAGE 6 |

| 34. | The plants in our ga | nden may die in t | | 34 Common vocab. (adjective) nd weathe |
|--------------------------|--|---|--|--|
| | A sunny | B cloudy | C frosty | D breezy |
| 35. | <u>Siclelists</u> must wea | ar helmets when i | - | l. (Instruction: correct |
| | the spelling of the u | underlined word) | 35 Spelling of contracts Cyclists | ommon vocab. |
| 20 | The teacher remind | | cab. (adjective) | a variatore of the day |
| 36. | A punctual | B wise | | o registers of the day. D forgetful |
| | smell of <u>delicius</u> fo | o the <u>dinning</u> ro ood. Plates and | om and was <u>ins</u> plates of <u>naisly</u> | <u>B</u> stancely greted by the cooked <u>dishs</u> were |
| <mark>38</mark> A | "Simon <u>wented</u> to smell of <u>delicius</u> fo placed on the long dvanced topic-related vocab. f | o the <u>dinning</u> ro ood. Plates and dining table. H or KS1 (noun) | om and was <u>ins</u> plates of <u>naisly</u> e couldn't wait | <u>Stancely greted</u> by the cooked <u>dishs</u> were to start his meel" |
| <mark>38</mark> A | "Simon <u>wented</u> to smell of <u>delicius</u> for placed on the long dvanced topic-related vocab. for are <u>A</u> Binoculars | o the <u>dinning</u> ro od. Plates and dining table. H for KS1 (noun) a kind of tool that B Basins | om and was ins plates of <u>naisly</u> e couldn't wait at lets us see dist C Bendings | <u>B</u> stancely greted by the cooked <u>dishs</u> were |
| <mark>38</mark> A 38. | "Simon <u>wented</u> to smell of <u>delicius</u> fo placed on the long dvanced topic-related vocab. f are <u>A</u> Binoculars | o the <u>dinning</u> ro od. Plates and dining table. H for KS1 (noun) a kind of tool that B Basins anced vocab. for KS1 (ad dole that | om and was ins plates of <u>naisly</u> e couldn't wait at lets us see dist C Bendings jective) t everyone wante | Stancely greted by the cooked dishs were to start his meel" ant objects more clearly D Biographies ed to hold it. (Instruction |
| | "Simon wented to smell of delicius for placed on the long dvanced topic-related vocab. for area A Binoculars 39 Adv. The kitten was so a you need to spell O | o the <u>dinning</u> ro ood. Plates and dining table. H or KS1 (noun) e a kind of tool that B Basins anced vocab. for KS1 (ad dole that NLY the <u>MISSIN</u> Advanced topic-related vo | oom and was ins plates of <u>naisly</u> e couldn't wait at lets us see dist C Bendings jective) t everyone wante IG bits of the w | Stancely greted by the cooked dishs were to start his meel" ant objects more clearly D Biographies ed to hold it. (Instruction |

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