

SiL Testing System®

Our motto: "Sharing is Learning"

QUESTION BOOKLET

PAPER: **ENGLISH** (SAMPLE)

LEVEL: YEAR 7

DURATION OF TEST: 75 MINS

PLEASE READ THE FOLLOWING INSTRUCTIONS:

- 1.) THIS TEST COVERS THE MAIN ASPECTS OF READING, GRAMMAR AND VOCABULARY CORRESPONDING TO THE LEVEL STATED ABOVE.
- 2.) EACH QUESTION CARRIES 1 MARK, THE FULL SCORE OF THE TEST IS 40. TRY TO ANSWER ALL THE QUESTIONS WITHIN THE GIVEN TIME.
- 3.) YOU CANNOT ASK THE INVIGILATOR TO READ ALOUD, EXPLAIN THE MEANINGS OR SPELL OUT ANY WORDS / PHRASES.
- 4.) BOTH THE QUESTION BOOKLET AND THE ANSWER SHEET MUST BE SUBMITTED TO THE INVIGILATOR AFTER THE TEST.

PAGE 1

Part A. (READING)

Mitchell interviewed two successful athletes for his school magazine. Read the interview and answer Questions 1-6.

An interview with our proud Olympic medalists

Mitchell: Welcome to our school, Sarah and Dylan. We're so glad to have two gold medalists here today. Is this the first time you've been interviewed since the Olympics?

Sarah: I'm not sure about Dylan, but it's definitely my first interview after the games. I just

came back from Paris yesterday, the whole experience is still so surreal for me.

Dylan: Well, it is not my first interview after the game, because my competition ended much

earlier than Sarah's. Mine was one of the first few sports at the start of the Olympics

this year.

Mitchell: Do you mind sharing a bit about your journey to becoming a professional athlete and

how you got selected to represent our country for this year's Olympics?

Dylan: Do you have all day then? Just joking. I mean, for me, I just went through the same

journey as most other divers do. I started off at the city's training school and was picked by the head coach of the national team when I competed in the Under 15 category, almost 10 years ago. Then it was training and more training, and when I managed to increase the difficulty of my dive, while being consistent with the

execution of it, I was assigned to take part in more and more international contests.

Sarah: As for me, it's a bit different. I started off as a gymnast and then, I discovered that I

liked the high jump way more, so I went to train as a high jump athlete. I stopped training and entering competitions for a few years, because I was pregnant with my daughter. When she was a bit older, I wanted to go back to the field and do what I

love the best. It seems strange, but I found that my skills have

improved and I am more calm than before, which always helps in the contest.

Mitchell: Do you have any tips or advice for our students who want to be professional athletes

like you two?

Sarah: I'll go first then. My advice may sound a bit of a cliché, but it applies to all types of

sports, and that's find the mentor or coach that matches your style the best and

never give up easily.

Dylan: My advice will be to start early. The earlier you find an interest in a sport and start

your training, the higher the chance for you to excel and be selected to compete

internationally in the major sports events, namely the Olympics and World Cup.

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

1. What prizes did the 2 athletes get at the recent Olympic Games?

What prizes and the 2 defictes get at the recent orympic dames.

A gold B silver C bronze D honorary runners-up



| 2. | Whe | re was the | Olympic | s held this t | time? | | | | | | |
|----------|------------------------------|--|-----------------------------------|-----------------------------|---------------------------------|-------------------|--|---------------------------------|-------------------------|-----------------------------|------------|
| | A | Germany | В | Britain | | С | Japan | | D | France | |
| 3. | - | · | | out how he loof his speed | | e a | profession | al dive | er, w | hat does " <u>i</u> t | <u>t</u> " |
| A | The | Olympics | В | his dive | С | th | ie pool | D | the | training scl | nool |
| 4. | Whic | ch of the fo | llowing | statements | is <u>TRU</u> | E ? | | | | | |
| A | Dylai | n started hi | s trainin | g when he | was 15 | ye | ars old. | | | | |
| В | It is | the first Oly | mpic go | old medal fo | or both | Dyl | an and Sa | rah. | | | |
| C | Saral | h loves high | n jump r | nore than g | jymnast | ics | | | | | |
| D | Sara | h has more | than or | ne child. | | | | | | | |
| 5. | | _ | | e given by S the future? | Sarah ai | nd | Dylan to tl | hose w | /ho i | may want to | be |
| | | y different art early | sports | | | | d the right persistent | | | | |
| A | 1, 2 | and 3 | B 1, | 2 and 4 | С | 1 | , 3 and 4 | | D | 2, 3 and 4 | |
| 6. | Towa | | d of the | interview, f | ind 1 w | orc | I that can | fit in tl | he fo | ollowing | |
| | | ow it's a the happies | | | just lik | e m | nany other | stude | nts, | graduation | day |
| Pa | ırt B | . (READ | ING) | | | | | | | | |
| Ma di | anue ary. | la is writ Read the | ting at diary | oout the entry be | prepa low a | ra nd | tion for l answe | Chris r Que | stm esti | as in her ons 7-11 | • |
| | Monda | ay, 21 st Dec | ember | <i></i> | | | / <i>-</i> / | , | | Cold | , ! |
| | | busy day it ristmas party | • | | ny loved | one | es. We alrea | ady star | ted | oreparing for | 1 |
| | oig Chr wrappi a Frenc | ristmas pudd ng paper to ch restaurant | ing and v wrap the next doo | presents for or, I ordered | order fo our gue an onior | ra sts n so | regular turk at the party oup and a bi | key. We v. We ha ig ravio | e also ad a lo st | bought som great lunch i | n i |

too full.

After lunch, we went to the church near our house. Their Christmas carol service won't start till Wednesday, but their Christmas market has been up and going since last week. We always buy our Christmas tree from them. This year, we got a smaller tree than last year because last year's one could barely fit in our dining room. So, a bit smaller than that would be just right, and we did find the perfect one. We reused the ornaments from last year, and we added some new ones onto the tree, some were ordered online and delivered yesterday, and we made some by ourselves. They're somewhat like origami, and we added our own festive ideas to them. The whole afternoon was us three running in and out of the hallway trying to find stuff or clean the area, to get things ready. Forgot to mention that we also bought a from the church's Christmas market. I like the colour, it's red and brown, a bit green, with a touch of gold over the edges. That's the colour combo of Christmas to me. I helped hang it up on our door. This year, apart from this, mum also bought some baubles and she would like to place them over the door handle. After spending almost 2 hours decorating our house, it's guarter past four and we had a rest in the dining room. Mum suggested we give the newly bought Christmas pudding a try. It was sweet and fruity, and it went best with a cup of tea. Just a few days left till the big day, I am looking forward to our party, the part that I always like is the exchange of presents. Last year, I got a pair of gloves from my aunt. They were handmade by her. I love them a lot and they've been great for the sub-zero temperatures in the last few weeks. I wonder what she'll have for me this year. Pick the best option and write your answer in the box or on the line provided on the Answer Sheet. 7. What is the nature of business of The Big Cheers? **C** cinema house **A** department store **B** rink **D** warehouse On which date will the church kickstart its Christmas service for this year? **B** 22nd Dec C 23rd Dec A 21st Dec 24th Dec 9. A word is missing in the second last paragraph, what should that be? **C** quiche **A** kettle **D** wreath broom 10. Which of the following statements is **TRUE**? **A** They took home some sweets, a Christmas pudding and a turkey bought from the store. **B** The family is going to attend the Christmas carol service on Christmas eve. **C** They started doing the house decoration when they were back, at around 2:15pm. **D** Manuela had a 3-course French meal for lunch after shopping at The Big Cheers. 11. In the 3rd paragraph of the diary entry, find 1 word that can fit in the following sentence.

She likes wearing hair _____. They add a bit of colour and match well with her outfit.

Part C. (READING)

Rowena is reading a leaflet that she got from school. Read their leaflet and answer Questions 12-16.

Save the wild animals! --- by Being Humane Society (2025 ed.)

The practice of shark finning

Shark finning is the act of cutting fins from sharks and discarding the rest of the shark body back into the ocean. As a result of this inhumane practice, many sharks are left finless and will die of suffocation afterwards.

Perhaps you wonder why people are hunting for sharks' fins? The fins have been consumed as the main ingredient of soup, which tends to be a dish associated with wealth and festivity in some East Asian countries.

Sharks, being apex predators, play a vital role in maintaining the marine ecosystem. Without them, the number of certain animals might increase suddenly, and that is detrimental to the life of other sea creatures along the food chain.

There seems to be nothing much that we can do to change the situation, right? That may be true, but we can start by advocating for and educating others about this issue.

The maltreatment of elephants

Elephants are very cute but sadly, people may hunt them for their tusks. It's a part of the long tradition of what is known to be the "ivory trade".

The elephants' tusks are made of ivory, a cream-coloured dense bone tissue. Due to its malleable nature, the tusks have been used for the crafting of everyday objects ranging from tools to tableware. But in recent decades, ivory has been reserved for creating luxury goods or art pieces, making it a status symbol.

Apart from **the above abuse**, elephants in some countries have been locked up or forced to be trained as a part of the performing act of the circus. It's reported that the trainers often beat the elephants or poke them with sharp objects so that they'll follow their instructions. It is sad to hear that some elephants have been so badly treated that they often end up in very bad physical condition...

It's sad to see these cruel things still taking place right now...Feel free to check out our website and learn more about what our organization has been doing since 1990.

If you want to take a step further to make a difference and help save the lives of our dear wild animals, we encourage you to sign up and become a member. We do update our list of members-only events; some are talks, some are fund-raising activities, and some are visits to local farms and NGOs.

Pick the best option and write your answer in the box or on the line provided on the **Answer Sheet**.

| 12. | . , | What type of or | ganis | sation is Bein | g Hui | mane Societ | y? It's | an org | ganisation that | |
|-----|----------|-----------------------------|-------|---------------------------|-------|-------------|---------|--------|-------------------|----|
| | | educates peopl | e on | topics revolvi | ing a | round | | | | |
| A | cli | mate change | В | income gap | | C gender eq | quality | D | animal protection | on |
| 13. | A | How long has tl 20 years | | ganisation be 25 years | | - | D | 35 ye | ars or more | |



| 14. | What does " the above abuse " re | fer t | to in the section about elephants? |
|-----|---|--------|--|
| A | being hit by the trainers | В | being hunted for their tusks |
| С | being chained up in captivity | D | haven't been provided medical care |
| 15. | How does the writer feel about the | sha | orks and the elephants? |
| A | the writer's sorry for them | В | the writer's disappointed with them |
| С | the writer's scared of them | D | the writer's apathetic about them |
| 16. | In the section about sharks, find 1 | wor | d that can fit in the following sentence. |
| | e mangrove's is alreading developmen | | |
| | | | |
| Pa | rt D. (Grammar) | | |
| | is part is all about Gramma | ar. | Let's give it a go and pick |
| _ | e best option for each ques | _ | |
| 17. | "Sandra sat beside me in the mus | sic le | esson today." Identify whether the |
| | underlined pronouns are subject (S | | |
| | A Sandra: S; me: S | | B Sandra: S; me: O |
| | C Sandra: O; me: S | | D Sandra: O; me: O |
| 18. | The (usual) costum | e is | going to be awarded the |
| | (big) prize at the co | erer | nony. (Pick the correct |
| | • | | or the blanks, you may have to change |
| | the form of the word for it to make | | • |
| | A usualest; biggest | | most usual; bigger |
| | C most unusual; biggest | L | unusualest; bigger |
| 19. | For the word "sweet", what's its ve | rb fo | orm (V) and what's its noun form (N)? |
| | A V: sweeten; N: sweetness | E | V: sweetize; N: sweetity |
| | C V: sweetaze; N: sweetage | | V: sweeternize; N: sweetion |
| 20. | (1) (2) (3) "Jeffrey promised a treat after the | exa | (4) m - was over" Where should the |
| | reflexive pronoun himself be place | ed i | n the sentence? |
| | A (1) B (2) | | C (3) D (4) |
| | | | PAGE 6 SiL |

| 21. | "In form time today, Mrs. Donaldson asked us to discuss what friendship meant to us." What's the abstract noun in the sentence? | | | | | | | | |
|------------|---|---|--|--------------|---------------------------------|---------------|------------------|----------------------|---|
| | A period | В | today | С | us | D | frier | ndship | |
| 22. | | | enjoys pop m d part in the se | | | <u>80s</u> .' | " Wha | at is the | |
| A r | main clause | B subordi | nate clause | C a | adjective cla | use | D | noun clause | |
| 23. | essential to | choose the r | osorption) our fight pair of for the 2 blank | | | | | | S |
| | | o / supporting otive / suppor | | | absorbed / s absorb / sup | • • | rtive | | |
| 24. | "His face is a | as red as a to | omato!" What t | ype | of literary d | evice | has | been used? | |
| | A simile | B n | netaphor | С | repetition | | D | oersonificatio | n |
| 25. | What does the and encyclop | _ | mean in the w | ord f | amily here | → ur | ni <u>cycl</u> e | e, re <u>cycl</u> e, | |
| | A words | B c | entre | С | circle | | D r | master | |
| 26. | - | | sen to the fam | | _ | | | ay from | |
| | A 2 | В | 3 | С | 4 | | D | 5 | |
| 27. | one suggest | s the highes | to call you, but t number of tin | nes t | hat the calls | s wei | re ma | • | h |
| | A tried | B have | e tried C | am | trying | D | have | been trying | |
| 28. | A I have B Felix of C Jamie | en't heard an doesn't have didn't get n | ow which uses ything back from no time for the nothing from she's always the | om the small | ne organiser all talk. n. | yet. | | ïce. | |

| | A B C D | I won't worry I wouldn't wo | orry in this case | f I were yo se if I am y | u. ou. | | |
|-----|--------------------------|---|---|---|--------------------------------------|-------------------------|-------------------|
| 30. | woma | an who can't v | essary, I will h walk that much f ir | n." The und | lerlined par | | - |
| | A ti | me | B place | С | reason | D | manner |
| 31. | A "Ste B The C "Ya | op!" Lauren to e headteacher y!" the winnir | ce below which old me not to go asked us to ling team shout rink a lot more | give any hir ine up outsi ed, it's thei | nts to her. ide the schor first time | ool hall. reaching t | |
| 32. | to dis One | sease." | rcise and eatin on incorrectly u | | | | |
| 33. | | ange the word | ds in this sente | ence, and w | rite it corre | ectly on th | e |
| Bef | ore of mu | ust manufacturers | potential with ran | ge cars, floode | ed our consider | are a driver | less roads issues |

29. Which sentence uses the second conditional accurately?

Part E. (Vocabulary)

| the wo | e <u>meaning</u> an ords, as well a | d <u>spelling</u> of s is those that a | ome commonly | challenging. Let's |
|-----------|--|---|---|--|
| 34. | | | cho my inners and have a good re | I just want to |
| A | contemplation | B congestion | C confusion | D contradiction |
| 35. | title seems to b | e a distant meera | game and claiming chaiming chaim for this new team the underlined word) | |
| 36. | She opened her editors and purc | store and soon gair nasers from across | n extremely success ned the attention of the world. It was tru | the top fashion Ily remarkable. |
| | A author | B dictator | C supervisor | D entrepreneur |
| 37. | Rewrite the follo | | ng the correct spellir | ng of all the |
| | the souce of 'un | = | y' in our lives. We | dreaming is ofen should embras |
| 38. | What is the anto | nym of the adjectiv | e "obscure"? | |
| 1 | A vigorous | B revitalized | C clear | D unanimous |
| 39. | held in his city. He the incorporation | is logo would be us | - | e biggest art contest 100th anniversary of ete the spelling) |
| 40. | I wonder how th | ey obtained the aud | diotape of the | ously (hint: |
| | | • | | government officials. |
| | (Instruction: writ | e the <u>WHOLE word</u> | <u>[</u>) | |

~END OF PAPER~

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